



B.L.D.E. Association's  
**LAW COLLEGE, JAMKHANDI-587 301**  
(Permanently Affiliated to Karnataka State Law University, Hubballi & Approved by Bar Council of India, New Delhi)

Dist: Bagalkot

State: Karnataka

Website: [www.bldealawcollege.ac.in](http://www.bldealawcollege.ac.in) Email : [bldealawcollegekd@yahoo.in](mailto:bldealawcollegekd@yahoo.in) Ph:08353-221300,298992

Ref. No. 05/2021-2022


Date: 15/02/2021

NOTICE

ALL THE STUDENTS / ALLUMNI MEMBERS / STAKE HOLDERS AND FACULTY (TEACHERS) OF BA.LL.B, 5 YEARS, AND LL.B, 3 YEARS, B.L.D.E.ASSOCIATION'S LAW COLLEGE, JAMKHANDI, ARE HEREBY INSTRUCTED TO FILL THE FEEDBACK FORM PERSONALLY BY 2<sup>ND</sup> WEEK OF FEBRUARY 2020-21.


NECESSARY FEEDBACK FORMS AND GUIDELINES ARE AVAILABLE IN THE COLLEGE OFFICE. IT IS TO BE NOTED THAT, THIS IS MANDATORY FOR THE STUDENTS IN ORDER TO STRENGTHEN THE INSTITUTIONAL QUALITY ENHANCEMENT PROCESS.



  
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COPY TO;

1. BA.LL.B, 5 YEARS, AND LL.B, 3 YEARS, STUDENTS
2. ALLUMNI MEMBERS
3. EMPLOYERS AND
4. FACULTY (TEACHERS)

  
Co-ordinator  
**IQAC**  
B.L.D.E. Association's  
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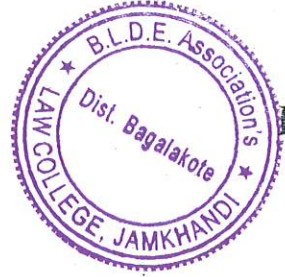
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State: Karnataka

Website: www.bldealawcollege.ac.in Email : bldealawcollegejkd@yahoo.in Ph:08353-221300,298992

Ref. No. 06/2021-2022

Date: 18/02/2021



## BLDE ASSOCIATION'S LAW COLLEGE JAMKHANDI

### FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

18<sup>th</sup> February 2021.



REFERENCE; Notice of Feedback Analysis and Action Taken Report.

**Present:** All the Faculty members of the Law College and members of the committee were present in the Chamber of Principal.

Faculty members were present to attend the feedback of stakeholder's analysis action taken report and explanation of the meeting is as follows,

#### Action Items / Agenda

1. To take feedback from all the stakeholders
2. To make an analysis of taken feedbacks and action were taken report
3. Any other matter with the permission of the Chair.

Subject matters of the Agenda were discussed and the Conclusion arrived at as follows,

1. To take feedback from all the stakeholders

#### **Stakeholders' feedback**

The Co-ordinator of the IQAC Committee, presented a format for Collecting Feedback from students' on Faculty members, prepared by an IQAC Committee under the Chairmanship of Asst. Prof. Baburao Kulkarni. After necessary discussion, it was resolved that the feedback form designed by the said committee to conduct feedback of stakeholders be approved and implemented from the academic year 2019-20

Similarly, feedback from all the stakeholders Such as Students, Teachers, Employers and Alumni were also obtained during the Parent Teachers meeting which is conducted in each academic year. The data collected is analysed and graphically represented from 2018-19 to 2020-21.

The faculty and members of the IQAC committee had accepted the following resolution as, The Committee's primary aims and objectives were towards the undertaking of feedbacks from all the stakeholders such as Students, alumni, employers and Teachers regarding the curriculum and Syllabus of the both the courses.

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Date : \_\_\_\_\_

The above resolution was well invited by all the Members.

2. To make an analysis of taken feedbacks and action were taken report

All the faculty members of the Committee and college were present to make ready of Format of feedback report of Stakeholders, at the same time it was well presented by the IQAC Co-ordinator that, He has prepared various formats for different stakeholders.

At the same time, it was instructed to take feedbacks from all the Stakeholders and it should be analysed for action taken report.

The feedbacks were analysed by the faculty and committee members and well presented in the Graph which was prepared by Asst. Prof. Nikhil G.Mantur and the same were accepted.

On the basis of the Indication of the graph, a Feedback Action Taken Report was prepared and presented.

All the members invited the resolution.

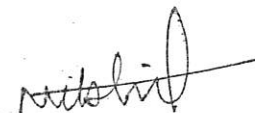
3. Any other matter with the permission of the Chair.

All the members had accepted the above resolution and further closed the discussion stating that the next meeting will be conducted very soon. No further discussions...

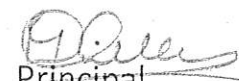
Members of the Committee and faculty of the college were accepted the above Discussions and resolved the same.


Respectfully submitted by Asst. Prof. Baburao Kulkarni

Meeting end time: 01:20 PM

  
CO-ORDINATOR  
BLDE Association's  
LAW COLLEGE, JAMKHANDI

  
Co-ordinator  
IQAC  
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Principal  
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## B.L.D.E. ASSOCIATION'S LAW COLLEGE JAMKHANDI

ANALYSIS OF FEEDBACK 2020-21

SL NO	YEAR	STAKE HODERS	TOTAL	VERY-GOOD	GOOD	AVERAGE	ACCEPTABLE	POOR
1	2020-21	STUDENTS	51	173	66	16	0	0
2		TEACHERS	14	46	34	13	4	0
3		ALUMINI	46	58	81	44	32	11
4		EMPLOYERS	20	36	48	17	0	0



  
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Ref. No. \_\_\_\_\_

Date: 18/2/2021



## BLDE ASSOCIATION'S LAW COLLEGE, JAMKHANDI

### FEEDBACK ANALYSIS OF STUDENTS, TEACHERS, ALUMNI AND EMPLOYERS AND ACTION TAKEN REPORT

(2020-21)


#### INTRODUCTION


The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

The feedback was collected and analysed by IQAC. In general positive feedback was received as all the stakeholders expressed satisfaction with respect to content. The relevant actions taken report was prepared with the discussion of the faculty members and IQAC Committee and Principal. Our Institution is affiliated to KSLU; Hubballi. It has to follow the syllabus designed by the University.

Institution has decided that, taking the feedback personally is more effective than online. Hence, The Institution has collected feedbacks personally from all the stakeholders



  
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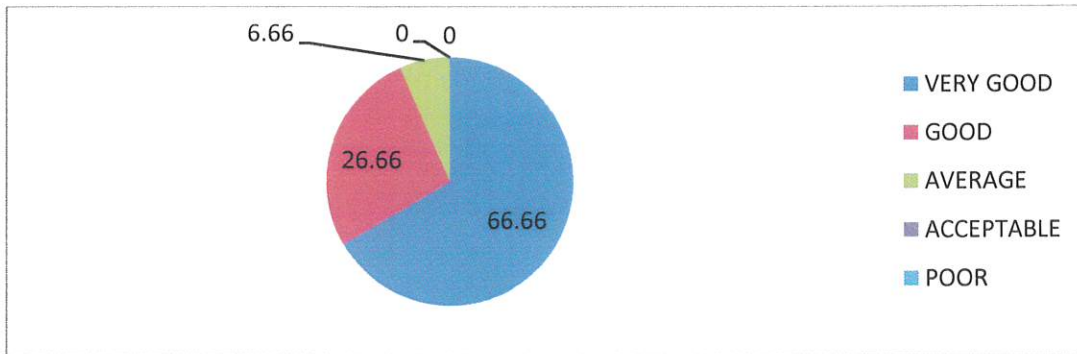
## ANALYSIS OF STUDENT FEEDBACK

### 1. STUDENTS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2020-21

Class :- B.A.,LL.B X Sem And LL.B VI Sem

5YEARS B.A.,LL.B



3 YEARS LL.B

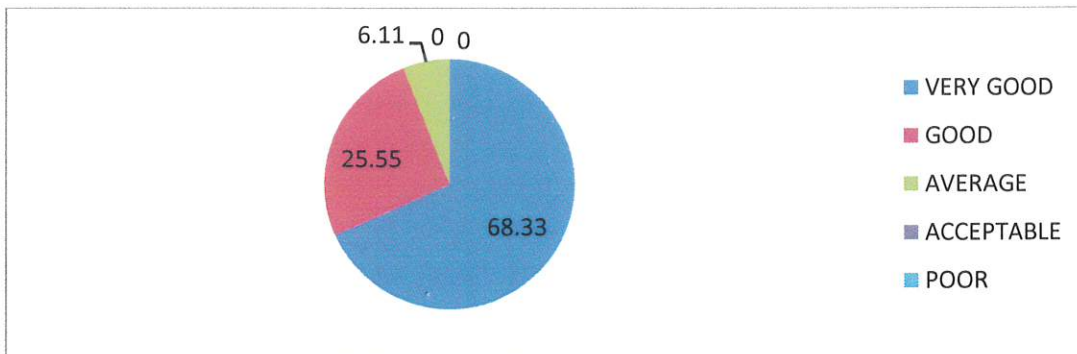





Table 1:

Student's feedback and action taken report Based on the student's feedback, appropriate changes were made as is notified in the following table.

Sl. No	Particulars	Action taken
1	Is syllabus creating interest in you?	It was well analysed on the bases of feedback that, there is no issues found as per the result of feedback. Further, it was decided that, with the help of University B.O.S/Academic Council we have to maintain the same.
2	Curriculum design is suitable for meeting overall development of students	At the end of the academic year feedback was taken from all the stakeholders and analysed. Curriculum System and Design was discussed, the action report and all the information was sent to the University.
3	Curriculum contains value based education	Value based education was demanded by the students and students were keen interested in studying value based education for their future employment. The institution was made a requisition letter to the University to make good to the Student Community.
4	Did syllabus fulfil the expectations?	As per the feedback taken, it was fulfilled the expectations up to their mind-set. The same will be adapted to the future syllabus.
5	Curriculum is able to develop global skills	At the end of the meeting the discussion was concluded with whether Curriculum is able to develop global skills? Students in their feedback, asked and demanded that, syllabus should give global skills for future. It was discussed with the principal.

  
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**ANALYSIS OF TEACHERS FEEDBACK**  
**TEACHERS FEEDBACKON CURRICULUM AND ANALYSIS REPORT**  
**Year:- 2020-21**

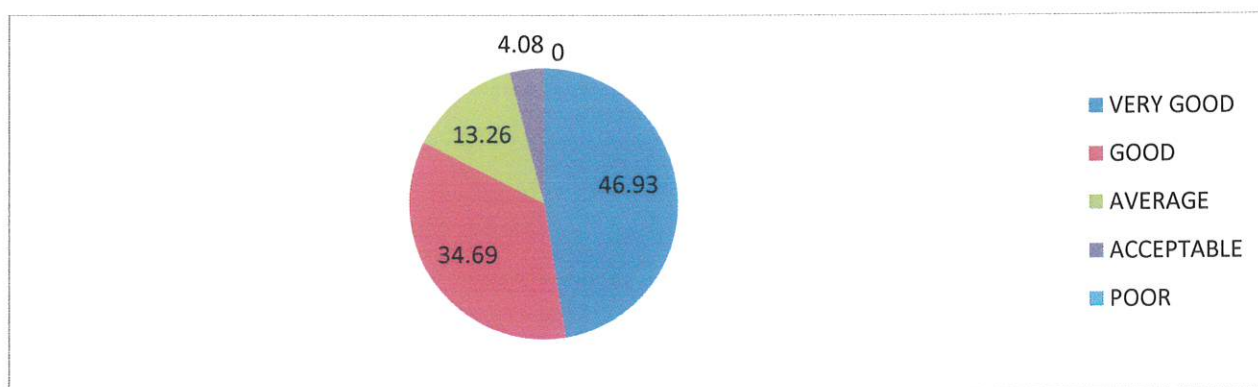


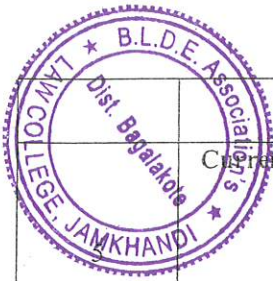




Table 2:


Teacher's feedback and action taken report Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

Sl. No	Particulars	Action taken
1	The course content fulfils challenges of competitive exams	The following analysed feedback gives certain changes in course content. The same has been informed to the University. Law is one such field, which not only gives opportunity to the students to become Lawyers or Judges or get involved in other legal professions but also empowers them to fulfils challenges if competitive examinations. Obviously, students who want to take up big responsibilities like challenges of competitive exams in future also have to face many challenges while studying Law. These challenges motivate them to face problems and find solutions.
2	Curriculum enhances employability and skill development	The following action has been initiated on the basis of feedback taken and analysed. Finding a job and getting our first pay cheque is one of the most memorable moments. It provides us with a deep sense of accomplishment and joy. However, landing a job that fits your skill set and matches your area of interest has become a daunting task. This is also because employability skills are not a mandatory part of the college curriculum.
3	Curriculum is having good academic flexibility	The curriculum flexibility was analysed as followed. A flexible curriculum means students have no required subjects. That does <i>not</i> mean you have no required <i>courses</i> . Instead, the courses that are required are for your major, minor. As the same In our institution we have adopted major and minor subjects in law. The same has been given by the university. However, the requirements for the major are geared toward giving you the skills necessary for any possible job that is specific to your major.
4	Course outcomes of the syllabi are well defined	The analysed report suggest to take action as follows, Five years B.A.LL.B., and three years LL.B., are two main law degree programmes run by the BLDEA'S LAW COLLEGE, JAMKHANDI. These Programmes are conducted in adherence to guidelines of the BAR COUNCIL OF INDIA (BCI) and KARNATAKA STATE LAW UNIVERSITY (KSLU) HUBBALLI. Any one of these two programmes, either BALLB (Five Years), OR LLB (3Years), is an essential degree required by Bar Council of India to practice a "Nobel Profession as an Advocate in India". These programmes include knowledge of substantive, basic and Fundamental, and procedural law with practical training. Both of these programmes aim



	Current syllabus is industry relevant	towards following Programme Outcomes of the HEI, hence, there is no need to take action.
6	Capabilities/Potential of the staff are fully utilized	Chairman's and all the faculty members of the institution have made clear on the basis of feedback analysed report. The Student community has shown confusion, whether current syllabus is judicial relevant or industry relevant or competitive. It's made clear by the concerned authority stating that present syllabus is judicial and Industry oriented. There is
7	Curriculum helps in overall development of students	The following action has been initiated on the basis of feedback taken and analysed. The utilisation of patentability of staff and faculty is done in well in manner with the help of time table committee and syllabus framed by the KSLU, Hubballi. The feedback analysed report has shown, there is no need of change in capabilities and of the staff and faculty utilisation.
		The programmes and courses of the Institution are well in manner, curriculum helps a lot in overall development of the students, it helps to the students of the college to attend Competitive examinations, it helps a lot to get employability. Academic flexibility makes sure to everyone to choose their interested and future subjects for their higher studies and get leadership in the society through the prospectus and programmes offered by the institution. The above action has been initiated with the help of feedback analysed report.

  
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## ANALYSIS OF ALUMNI FEEDBACK

### ALUMNI FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2020-21

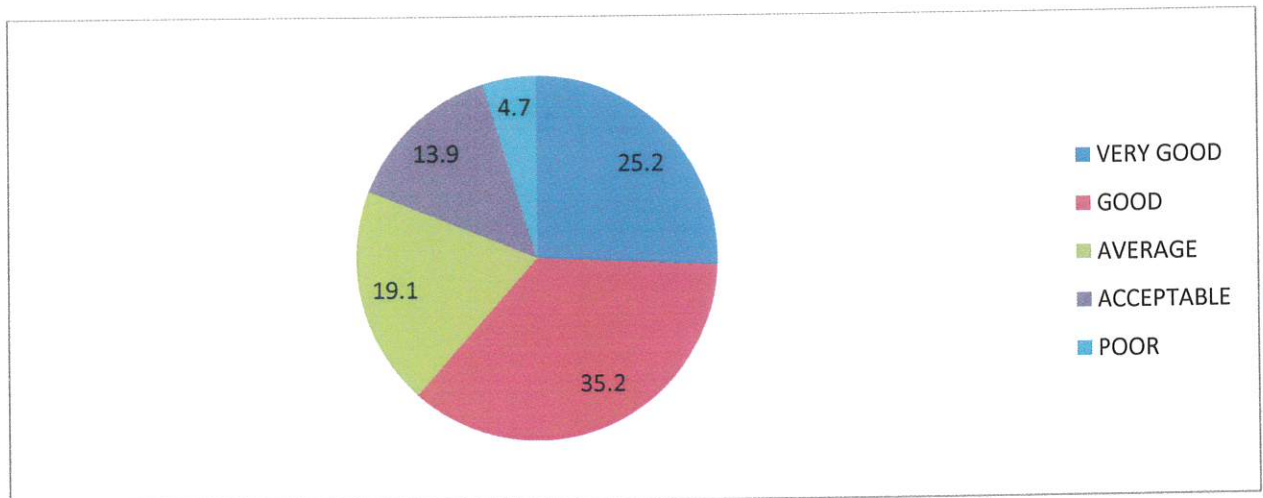




Table 3:

Alumnus feedback and action taken report Alumni feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.



Sl. No	Particulars	Action taken
1	Course Content is interesting and updated	The following action has been initiated on the basis of feedback taken and analysed report. The syllabus of the course are involved with internal and external like moot court, ADR, DPC, Professional Ethics and external, like court visit, industry visit, Jail visit, Legal Aid and legal awareness Programmes conducted in local villages, and Internship, and chamber visit. Hence it is clear that on the basis of the feedback analysed report there is no need to take any action.
2	Course Curriculum fulfilling your expectations	The alumni members of the institution were now working as advocates, Legal Advisers, Panel members to the Industries, and some of them were selected as Judges and some of them are pursuing higher education and some of them are academically serving the society as Teachers. Hence on the basis of the feedback analysed report is also giving a positive reflection on Courses curriculum is fulfilling the expectations up to the mark.
3	Syllabus help in developing your personality	Syllabus is framed by the KSLU, Hubballi on the bases of meeting of the B.O.S of the University, hence there is no such errors we are not supposed to find and it is well accepted, with the help of feedback analysed report, that, Syllabus helps in developing the personality.
4	Courses Meet challenges of competitive examinations	Generally, the challenges of the law course are to meet the requirements of moot court, National and international Moot Courts. But, with reference to challenges of competitive Examinations, it was well accepted that, law courses will meet 25-30% of the competitive examinations will cover the syllabus. Hence, feedback analysed report of the institution gives positive reflection towards challenges of the courses. For this, institution has made letter to the appropriate authority.
5	Reading material regarding curriculum is available	Reading material such as Yearly reports of Supreme court, High Courts. Important law journals, Law Manuals are well subscribed by the institution. For the same Library of the institution is full of Law books and Students are getting internet facilities for their work. The programmes of the institution (5 years BA, LL.B and 3 Years, LL.B) curriculum material is available in the institution. There is no need to take any action on the bases of feedback analysed report.

  
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## ANALYSIS OF EMPLOYERS FEEDBACK

### EMPLOYERS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2020-21

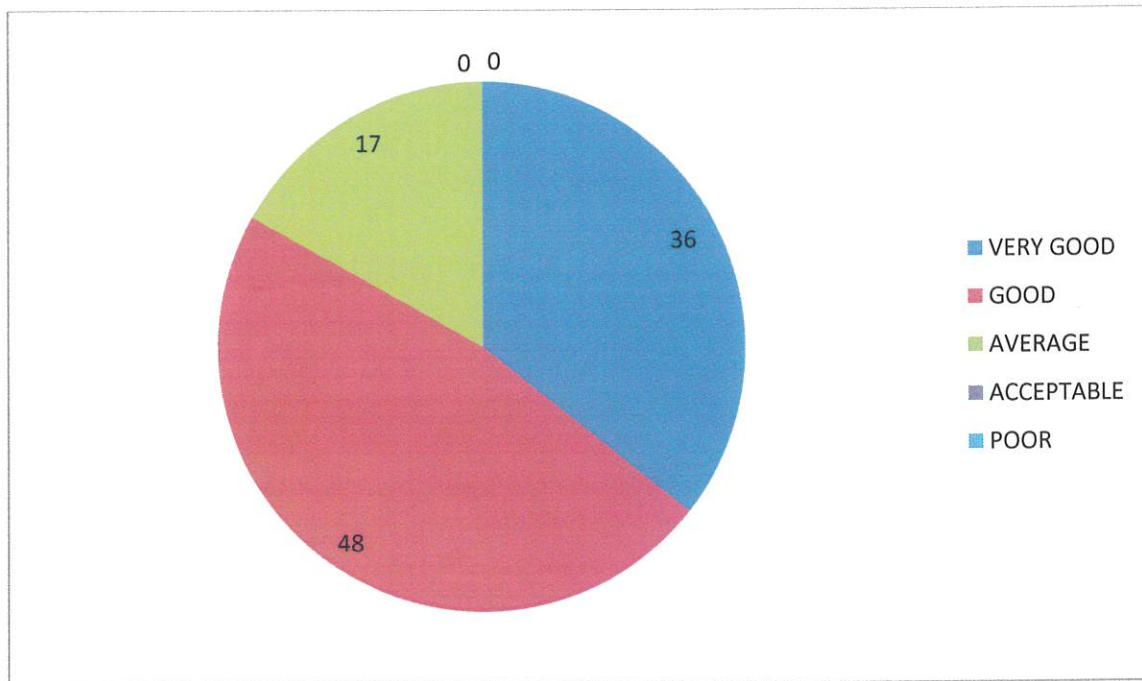




Table 4:

Employers' feedback and action taken report employers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

Sl. No	Particulars	Action taken
1	The syllabus is need based and updated	Feedback analysed report gives very good result and the Syllabus is need based and updated. Further, institution has updated all the syllabus as per the requirement of the KSLU,Hubbali.
2	Curriculum is relevant for employability	Yes. And no need to take any action on curriculum relevant employability. Because law course is Professional as well as Nobel profession.
3	Curriculum promotes innovative thinking	The statistical information of the feedback analysed report well advised that Curriculum promotes innovative thinking by means of Personal involvement by the students in all the activities of the Institution.
4	Syllabus is effective in enhancing the skill set of students	The following action has been initiated on the basis of feedback taken and analysed report. Enhancing the skills set of the students were depends upon the courses outcome and participation of the students. With the feedback analysed report it is clear that Employers are accepted that, Syllabus is effective in enhancing the skill set of students.
5	Curriculum is effective in developing entrepreneurship skills of students	The programme and the courses are very effective in the Curriculum entrepreneurship skills of the students of the Institution. It gives power to practice independently to the Students. Being the programmes are Nobel as well as Professional, there is no need to take any action on feedback analysed report.

## CONCLUSION

THE BLDE ASSOCIATION'S LAW COLLEGE has taken initiative for making survey of stake holder's feedback. Thus the feedback given by the stake holders were analysed and suitable action was taken by the authority. So as to satisfy the expectations of the both the students,' parents, and employers. This further helped to the Institution to improvise curriculum as per the expectations of the all the stake holders.



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## FEEDBACK ANALYSIS OF STUDENTS, TEACHERS, ALUMNI AND EMPLOYERS AND ACTION TAKEN REPORT

(2019-20)



### INTRODUCTION

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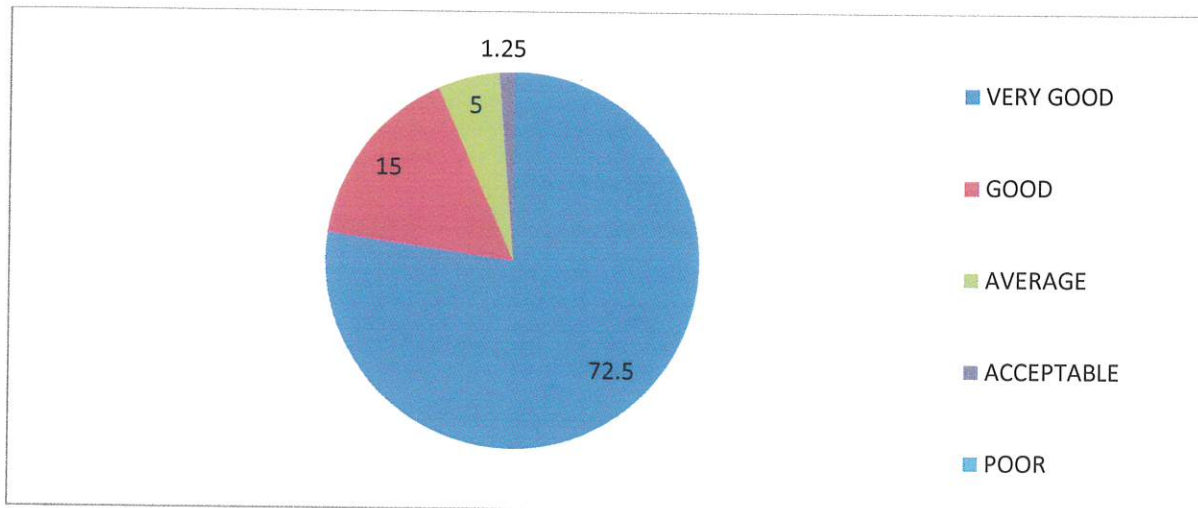
## ANALYSIS OF STUDENT FEEDBACK

### 1. STUDENTS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

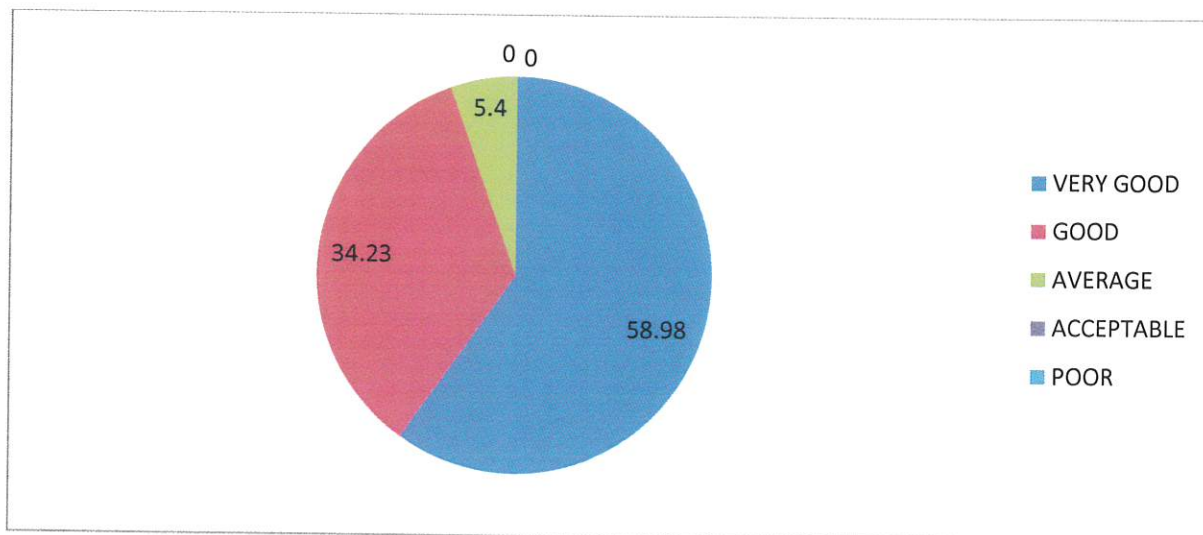
Year:- 2019-20

Class :- B.A.,LL.B X Sem And LL.B VI Sem

5YEARS B.A.,LL.B



3 YEARS LL.B






**Table 1:**

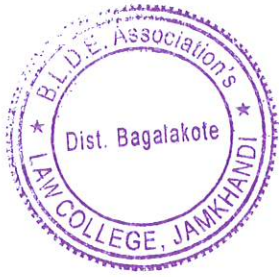
Student's Feedback And Action Taken Report Based On The Student's Feedback, appropriate changes were made as is notified in the following table.

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4	Did syllabus fulfil the expectations?	As per the feedback taken, it was fulfilled the expectations up to their mind-set. The same will be adapted to the future syllabus.
5	Curriculum is able to develop global skills	At the end of the meeting the discussion was concluded with whether Curriculum is able to develop global skills? Students in their feedback, asked and demanded that, syllabus should give global skills for future. It was discussed with the principal.

  
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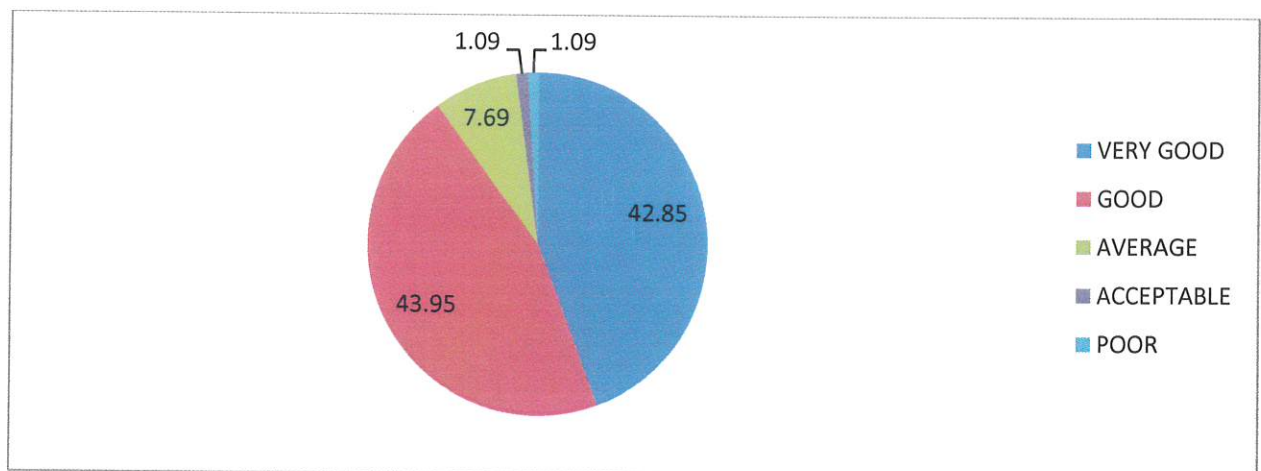




## ANALYSIS OF TEACHERS FEEDBACK

### TEACHERS FEEDBACKON CURRICULUM AND ANALYSIS REPORT

Year: - 2019-20





**Table 2:**

Teacher's Feedback And Action Taken Report Teachers Feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

Sl. No	Particulars	Action taken
1	The course content fulfils challenges of competitive exams	The following analysed feedback gives certain changes in course content. The same has been informed to the University. Law is one such field, which not only gives opportunity to the students to become Lawyers or Judges or get involved in other legal professions but also empowers them to fulfils challenges if competitive examinations. Obviously, students who want to take up big responsibilities like challenges of competitive exams in future also have to face many challenges while studying Law. These challenges motivate them to face problems and find solutions.
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3	Curriculum is having good academic flexibility	The curriculum flexibility was analysed as followed. A flexible curriculum means students have no required subjects. That does <i>not</i> mean you have no required <i>courses</i> . Instead, the courses that are required are for your major, minor. As the same In our institution we have adopted major and minor subjects in law. The same has been given by the university. However, the requirements for the major are geared toward giving you the skills necessary for any possible job that is specific to your major.
4	Course outcomes of the syllabi are well defined	The analysed report suggest to take action as follows, Five years B.A.LL.B., and three years LL.B., are two main law degree programmes run by the BLDEA'S LAW COLLEGE, JAMKHANDI. These Programmes are conducted in adherence to guidelines of the BAR COUNCIL OF INDIA (BCI) and KARNATAKA STATE LAW UNIVERSITY (KSLU) HUBBALLI. Any one of these two programmes, either BALLB (Five Years), OR LLB (3Years), is an essential degree required by Bar Council of India to practice a "Nobel Profession as an Advocate in India". These programmes include knowledge of substantive, basic and Fundamental, and procedural law with practical training. Both of these programmes aim towards following Programme Outcomes of the HEI, hence, there is no need to take action.
5	Current syllabus is industry relevant	Chairman's and all the faculty members of the institution have made clear on the basis of feedback analysed report. The Student community has shown confusion. Whether

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IQAC  
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Principal  
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		current syllabus is judicial relevant or industry relevant or competitive. It's made clear by the concerned authority stating that present syllabus is judicial and Industry oriented. There is
6	Capabilities/Potential of the staff are fully utilized	The following action has been initiated on the basis of feedback taken and analysed. The utilisation of patentability of staff and faculty is done in well in manner with the help of time table committee and syllabus framed by the KSLU,Hubballi. The feedback analysed report has shown, there is no need of change in capabilities and of the staff and faculty utilisation.
7	Curriculum helps in overall development of students	The programmes and courses of the Institution are well in manner,curriculum helps a lot in overall development of the students, it helps to the students of the college to attend Competitive examinations, it helps a lot to get employability. Academic flexibility makes sure to everyone to choose their interested and future subjects for their higher studies and get leadership in the society through the prospectus and programmes offered by the institution. The above action has been initiated with the help of feedback analysed report.

  
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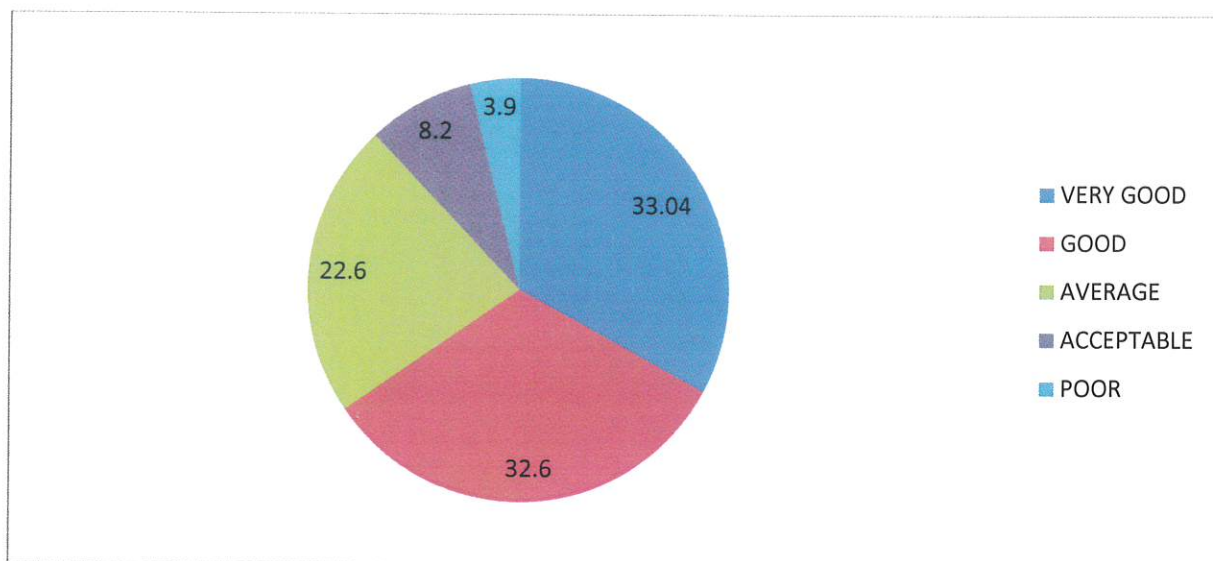




## ANALYSIS OF ALUMNI FEEDBACK

### ALUMNI FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2019-20



**ANALYSIS OF ALUMNI FEEDBACK**  
**ALUMNI FEEDBACK ON CURRICULUM AND ANALYSIS ACTION TAKEN**  
**Year:- 2019-20**




**Table 3:**

Alumnus Feedback And Action Taken Report Alumni Feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table .

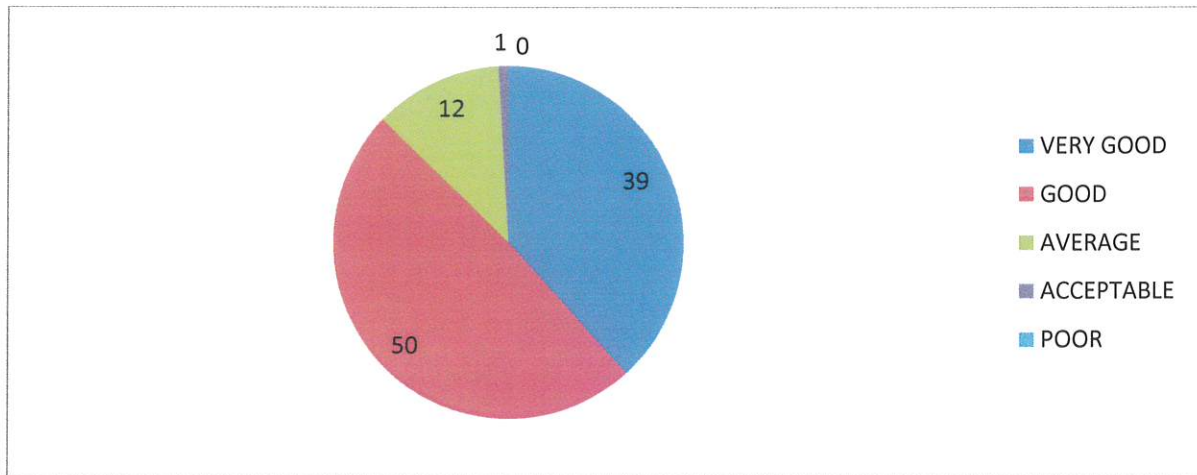
Sl. No	Particulars	Action taken
1	Course Content is interesting and updated	The following action has been initiated on the basis of feedback taken and analysed report. The syllabus of the course are involved with internal and external like moot court, ADR, DPC, Professional Ethics and external, like court visit, industry visit, Jail visit, Legal Aid and legal awareness Programmes conducted in local villages, and Internship, and chamber visit. Hence it is clear that on the basis of the feedback analysed report there is no need to take any action.
2	Course Curriculum fulfilling your expectations	The alumni members of the institution were now working as advocates, Legal Advisers, Panel members to the Industries, and some of them were selected as Judges and some of them are pursuing higher education and some of them are academically serving the society as Teachers. Hence on the basis of the feedback analysed report is also giving a positive reflection on Courses curriculum is fulfilling the expectations up to the mark.
3	Syllabus help in developing your personality	Syllabus is framed by the KSLU, Hubballi on the bases of meeting of the B.O.S of the University, hence there is no such a errors we are not supposed to find and it is well accepted, with the help of feedback analysed report, that, Syllabus helps in developing the personality.
4	Courses Meet challenges of competitive examinations	Generally, the challenges of the law course are to meet the requirements of moot court, National and international Moot Courts. But, with reference to challenges of competitive Examinations, it was well accepted that, law courses will meet 25-30% of the competitive examinations will cover the syllabus. Hence, feedback analysed report of the institution gives positive reflection towards challenges of the courses. For this, institution has made letter to the appropriate authority.
5	Reading material regarding curriculum is available	Reading material such as Yearly reports of Supreme court, High Courts. Important law journals, Law Manuals are well subscribed by the institution. For the same Library of the institution is full of Law books and Students are getting internet facilities for their work. The programmes of the institution (5 years BA, LL.B and 3 Years, LL.B) curriculum material is available in the institution. There is no need to take any action on the bases of feedback analysed report.

  
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**ANALYSIS OF EMPLOYERS FEEDBACK**  
**EMPLOYERS FEEDBACKON CURRICULUM AND ANALYSIS REPORT**  
**Year:- 2019-20**







**Table 4:**

Employers' Feedback And Action Taken Report Employers Feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

Sl. No	Particulars	Action taken
1	The syllabus is need based and updated	Feedback analysed report gives very good result and the Syllabus is need based and updated. Further, institution has updated all the syllabus as per the requirement of the KSLU,Hubbali.
2	Curriculum is relevant for employability	Yes. And no need to take any action on curriculum relevant employability. Because law course is Professional as well as Nobel profession.
3	Curriculum promotes innovative thinking	The statistical information of the feedback analysed report well advised that Curriculum promotes innovative thinking by means of Personal involvement by the students in all the activities of the Institution.
4	Syllabus is effective in enhancing the skill set of students	The following action has been initiated on the basis of feedback taken and analysed report. Enhancing the skills set of the students were depends upon the courses outcome and participation of the students. With the feedback analysed report it is clear that Employers are accepted that, Syllabus is effective in enhancing the skill set of students.
5	Curriculum is effective in developing entrepreneurship skills of students	The programme and the courses are very effective in the Curriculum entrepreneurship skills of the students of the Institution. It gives power to practice independently to the Students. Being the programmes are Nobel as well as Professional, there is no need to take any action on feedback analysed report.

## CONCLUSION

The BLDE Association's law college has taken initiative for making survey of stake holder's feedback. Thus the feedback given by the stake holders were analysed and suitable action was taken by the authority. So as to satisfy the expectations of the both the students,' parents, and employers. This further helped to the Institution to improvise curriculum as per the expectations of the all the stake holders.

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**LAW COLLEGE, JAMKHANDI-587 301**

(Permanently Affiliated to Karnataka State Law University, Hubballi & Approved by Bar Council of India, New Delhi)

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State: Karnataka

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Ref. No. \_\_\_\_\_

Date: 16/2/2019



BLDE ASSOCIATION'S LAW COLLEGE, JAMKHANDI

**FEEDBACK ANALYSIS OF STUDENTS, TEACHERS, ALUMNI AND  
EMPLOYERS AND ACTION TAKEN REPORT**

(2018-19)

**INTRODUCTION**


The institution collects feedback on curriculum aspects and courses from different stakeholders such as students, alumni, faculty, and employers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were executed.

The feedback was collected and analysed by IQAC. In general positive feedback was received as all the stakeholders expressed satisfaction with respect to content. The relevant actions taken report was prepared with the discussion of the faculty members and IQAC Committee and Principal. Our Institution is affiliated to KSLU; Hubballi. It has to follow the syllabus designed by the University.

Institution has decided that, taking the feedback personally is more effective than online. Hence, The Institution has collected feedbacks personally from all the stakeholders



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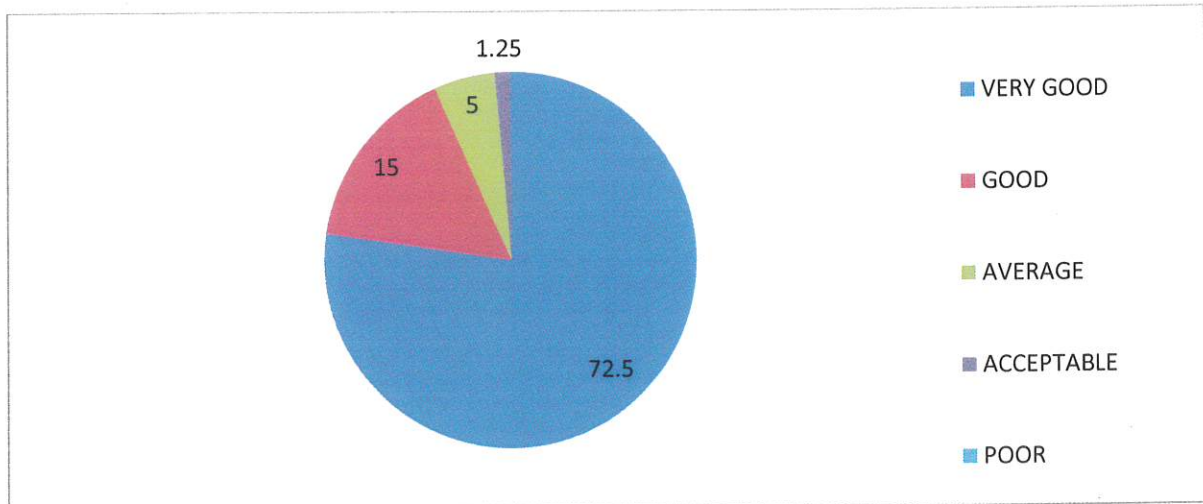
## ANALYSIS OF STUDENT FEEDBACK

### 1. STUDENTS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2018-19

Class :- B.A.,LL.B X Sem And LL.B VI Sem

5YEARS B.A.,LL.B



3 YEARS LL.B

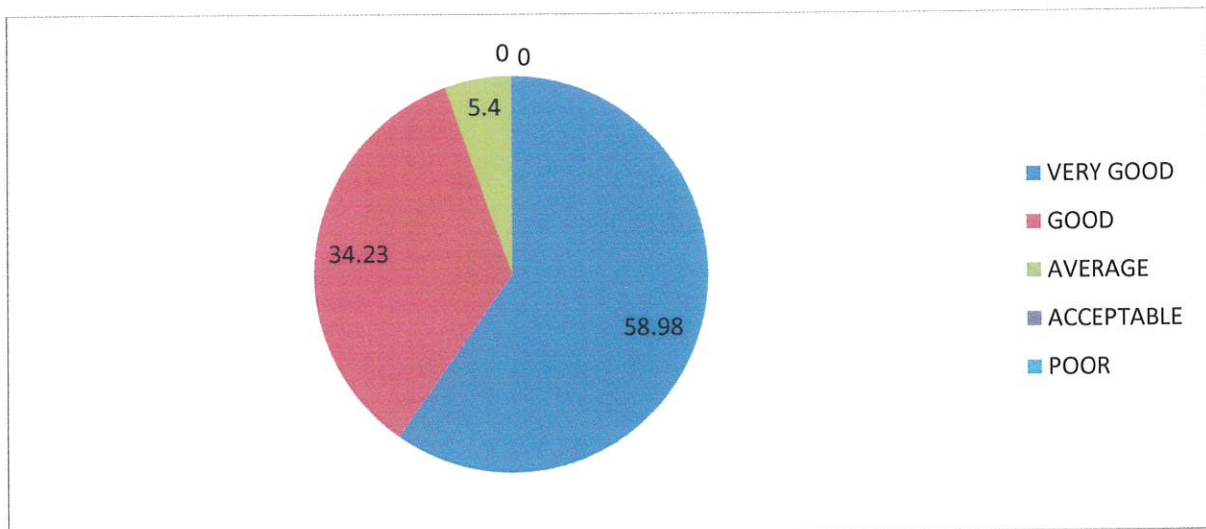







Table 1:

Student's feedback and action taken report Based on the student's feedback, appropriate changes were made as is notified in the following table.

Sl. No	Particulars	Action taken
1	Is syllabus creating interest in you?	It was well analysed on the bases of feedback that, there is no issues found as per the result of feedback. Further, it was decided that, with the help of University B.O.S/Academic Council we have to maintain the same.
2	Curriculum design is suitable for meeting overall development of students	At the end of the academic year feedback was taken from all the stakeholders and analysed. Curriculum System and Design was discussed, the action report and all the information was sent to the University.
3	Curriculum contains value based education	Value based education was demanded by the students and students were keen interested in studying value based education for their future employment. The institution was made a requisition letter to the University to make good to the Student Community.
4	Did syllabus fulfil the expectations?	As per the feedback taken, it was fulfilled the expectations up to their mind-set. The same will be adapted to the future syllabus.
5	Curriculum is able to develop global skills	At the end of the meeting the discussion was concluded with whether Curriculum is able to develop global skills? Students in their feedback, asked and demanded that, syllabus should give global skills for future. It was discussed with the principal.

  
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## ANALYSIS OF TEACHERS FEEDBACK

### TEACHERS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2018-19

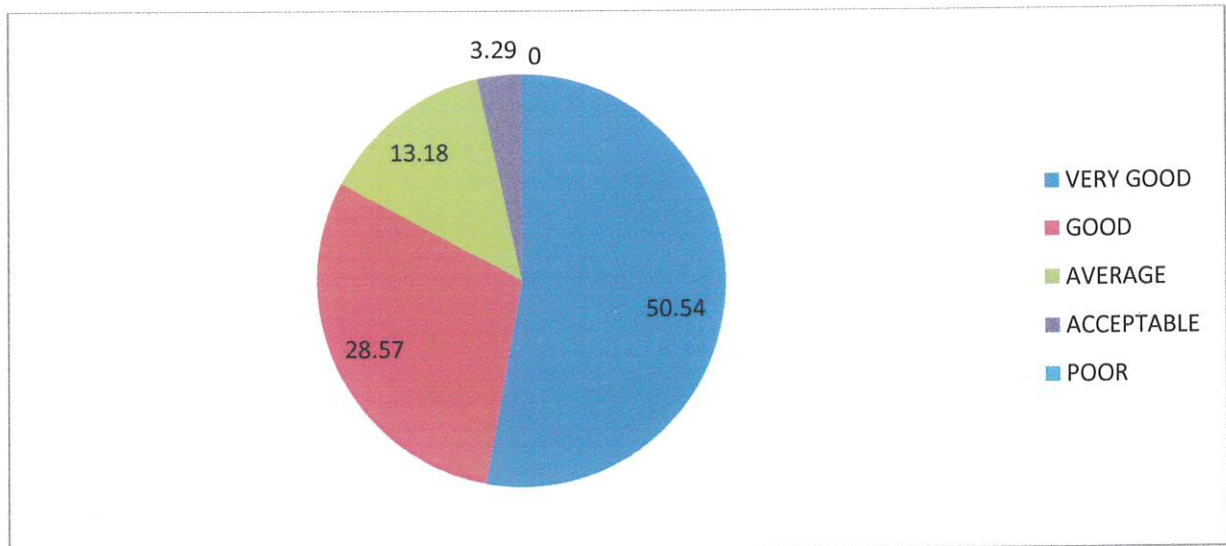


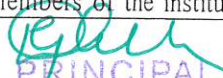


Table 2:

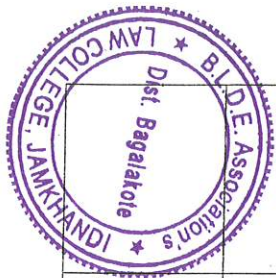
Teacher's feedback and action taken report Teachers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below

Sl. No	Particulars	Action taken
1	The course content fulfils challenges of competitive exams	The following analysed feedback gives certain changes in course content. The same has been informed to the University. Law is one such field, which not only gives opportunity to the students to become Lawyers or Judges or get involved in other legal professions but also empowers them to fulfils challenges if competitive examinations. Obviously, students who want to take up big responsibilitieslike challenges of competitive exams in future also have to face many challenges while studying Law. These challenges motivate them to face problems and find solutions.
2	Curriculum enhances employability and skill development	The following action has been initiated on the basis of feedback taken and analysed. Finding a job and getting our first pay cheque is one of the most memorable moments. It provides us with a deep sense of accomplishment and joy. However, landing a job that fits your skill set and matches your area of interest has become a daunting task. This is also because employability skills are not a mandatory part of the college curriculum.
3	Curriculum is having good academic flexibility	The curriculum flexibility was analysed as followed. A flexible curriculum means students have no required subjects. That does <i>not</i> mean you have no required <i>courses</i> . Instead, the courses that are required are for your major, minor. As the same In our institution we have adopted major and minor subjects in law. The same has been given by the university. However, the requirements for the major are geared toward giving you the skills necessary for any possible job that is specific to your major.
4	Course outcomes of the syllabi are well defined	The analysed report suggest to take action as follows, Five years B.A.LL.B., and three years LL.B., are two main law degree programmes run by the BLDEA'S LAW COLLEGE, JAMKHANDI. These Programmes are conducted in adherence to guidelines of the BAR COUNCIL OF INDIA (BCI) and KARNATAKA STATE LAW UNIVERSITY (KSLU) HUBBALLI. Any one of these two programmes, either BALLB (Five Years), OR LLB (3Years), is an essential degree required by Bar Council of India to practice a "Nobel Profession as an Advocate in India". These programmes include knowledge of substantive, basic and Fundamental, and procedural law with practical training. Both of these programmes aim towards following Programme Outcomes of the HEI, hence, there is no need to take action.
5	Current syllabus is industry relevant	Chairman's and all the faculty members of the institution

  
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		have made clear on the basis of feedback analysed report. The Student community has shown confusion, whether current syllabus is judicial relevant or industry relevant or competitive. It's made clear by the concerned authority stating that present syllabus is judicial and Industry oriented. There is
6	Capabilities/Potential of the staff are fully utilized	The following action has been initiated on the basis of feedback taken and analysed. The utilisation of patentability of staff and faculty is done in well in manner with the help of time table committee and syllabus framed by the KSLU,Hubballi. The feedback analysed report has shown, there is no need of change in capabilities and of the staff and faculty utilisation.
7	Curriculum helps in overall development of students	The programmes and courses of the Institution are well in manner,curriculum helps a lot in overall development of the students, it helps to the students of the college to attend Competitive examinations, it helps a lot to get employability. Academic flexibility makes sure to everyone to choose their interested and future subjects for their higher studies and get leadership in the society through the prospectus and programmes offered by the institution. The above action has been initiated with the help of feedback analysed report.

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## ANALYSIS OF ALUMNI FEEDBACK

### ALUMNI FEEDBACK ON CURRICULUM AND ANALYSIS REPORT

Year:- 2018-19

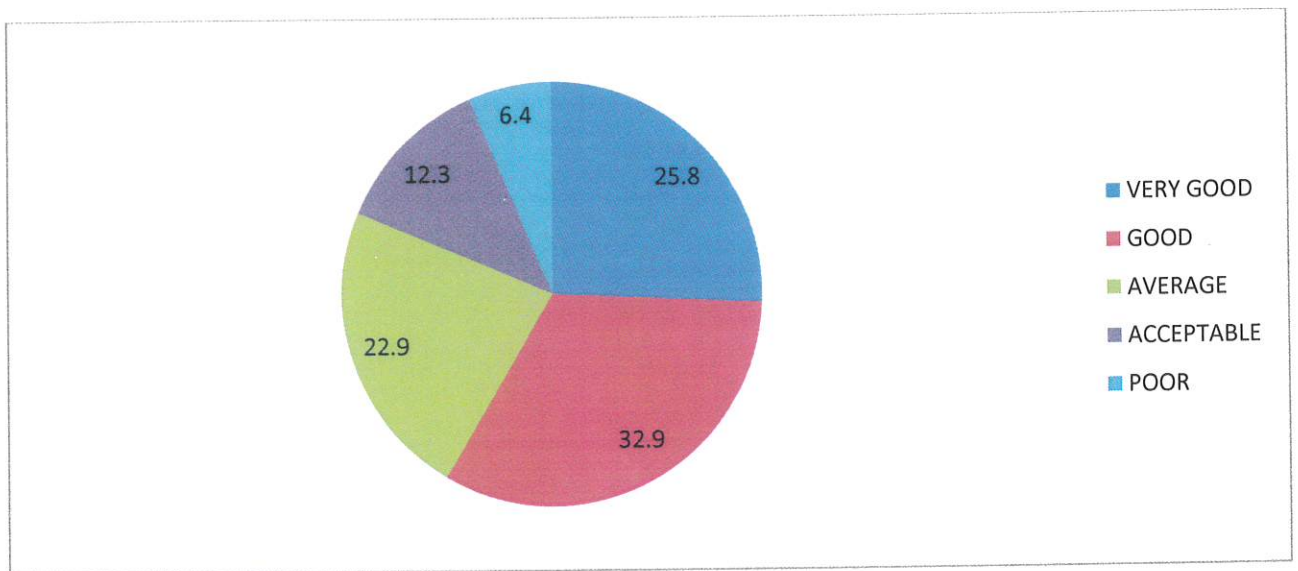





Table 3:

Alumnus feedback and action taken report Alumni feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

Sl. No	Particulars	Action taken
1	Course Content is interesting and updated	The following action has been initiated on the basis of feedback taken and analysed report. The syllabus of the course are involved with internal and external like moot court, ADR, DPC, Professional Ethics and external, like court visit, industry visit, Jail visit, Legal Aid and legal awareness Programmes conducted in local villages, and Internship, and chamber visit. Hence it is clear that on the basis of the feedback analysed report there is no need to take any action.
2	Course Curriculum fulfilling your expectations	The alumni members of the institution were now working as advocates, Legal Advisers, Panel members to the Industries, and some of them were selected as Judges and some of them are pursuing higher education and some of them are academically serving the society as Teachers. Hence on the basis of the feedback analysed report is also giving a positive reflection on Courses curriculum is fulfilling the expectations up to the mark.
3	Syllabus help in developing your personality	Syllabus is framed by the KSLU, Hubballi on the bases of meeting of the B.O.S of the University, hence there is no such errors we are not supposed to find and it is well accepted, with the help of feedback analysed report, that, Syllabus helps in developing the personality.
4	Courses Meet challenges of competitive examinations	Generally, the challenges of the law course are to meet the requirements of moot court, National and international Moot Courts. But, with reference to challenges of competitive Examinations, it was well accepted that, law courses will meet 25-30% of the competitive examinations will cover the syllabus. Hence, feedback analysed report of the institution gives positive reflection towards challenges of the courses. For this, institution has made letter to the appropriate authority.
5	Reading material regarding curriculum is available	Reading material such as Yearly reports of Supreme court, High Courts. Important law journals, Law Manuals are well subscribed by the institution. For the same Library of the institution is full of Law books and Students are getting internet facilities for their work. The programmes of the institution (5 years BA, LL.B and 3 Years, LL.B) curriculum material is available in the institution. There is no need to take any action on the bases of feedback analysed report.

  
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**ANALYSIS OF EMPLOYERS FEEDBACK**  
**EMPLOYERS FEEDBACK ON CURRICULUM AND ANALYSIS REPORT**  
**Year:- 2018-19**

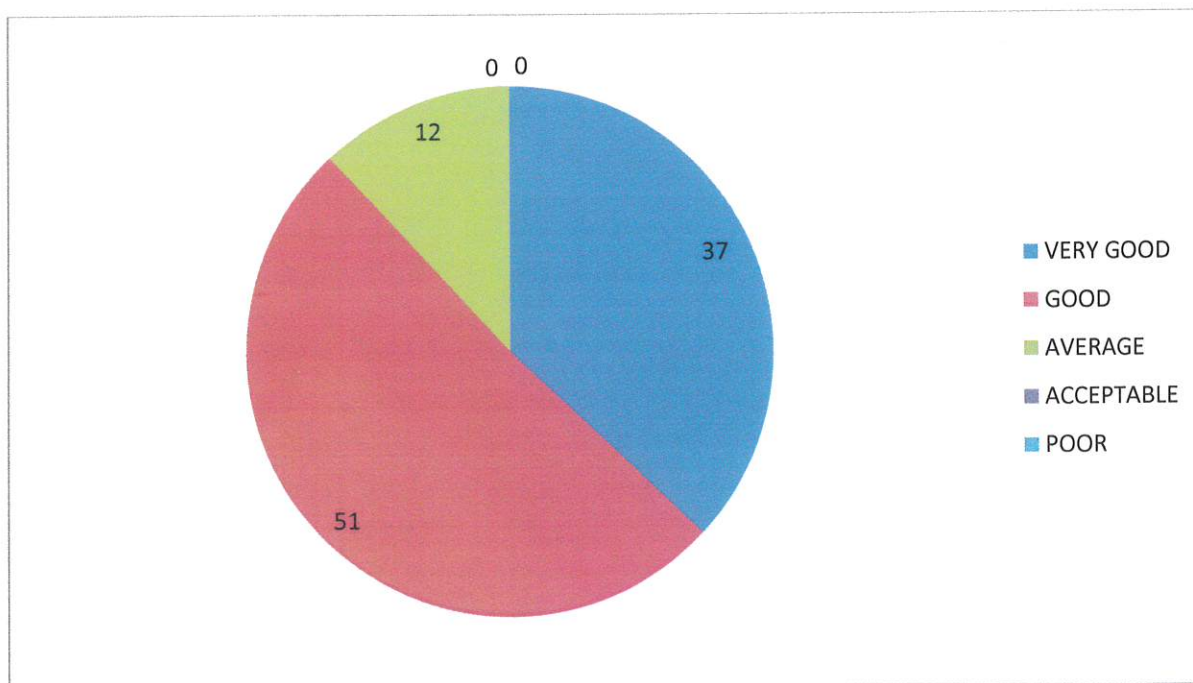




Table 4:

Employers' feedback and action taken report employers feedback are very informative to better the existing situation. It is based on the feedback listed action were taken as reported in the table below.

Sl. No	Particulars	Action taken
1	The syllabus is need based and updated	Feedback analysed report gives very good result and the Syllabus is need based and updated. Further, institution has updated all the syllabus as per the requirement of the KSLU,Hubbali.
2	Curriculum is relevant for employability	Yes. And no need to take any action on curriculum relevant employability. Because law course is Professional as well as Nobel profession.
3	Curriculum promotes innovative thinking	The statistical information of the feedback analysed report well advised that Curriculum promotes innovative thinking by means of Personal involvement by the students in all the activities of the Institution.
4	Syllabus is effective in enhancing the skill set of students	The following action has been initiated on the basis of feedback taken and analysed report. Enhancing the skills set of the students were depends upon the courses outcome and participation of the students. With the feedback analysed report it is clear that Employers are accepted that, Syllabus is effective in enhancing the skill set of students.
5	Curriculum is effective in developing entrepreneurship skills of students	The programme and the courses are very effective in the Curriculum entrepreneurship skills of the students of the Institution. It gives power to practice independently to the Students. Being the programmes are Nobel as well as Professional, there is no need to take any action on feedback analysed report.

## CONCLUSION

THE BLDE ASSOCIATION'S LAW COLLEGE has taken initiative for making survey of stake holder's feedback. Thus the feedback given by the stake holders were analysed and suitable action was taken by the authority. So as to satisfy the expectations of the both the students,' parents, and employers. This further helped to the Institution to improvise curriculum as per the expectations of the all the stake holders.



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