



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

BLDEA'S LAW COLLEGE, JAMKHANDI

BLDE ASSOCIATIONS LAW COLLEGE, GIRISH NAGAR JAMKHANDI

587301

bldealawcollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jamkhandi has been a historic place once ruled by Raja Patwardhan of Poona in the pre-independence period. Raja Patwardhan, who had great foresight and a love for education, started an educational institution at a higher secondary level in a giant building in the heart of the town. He extended his co-operation and support for spreading education till the last day of his regime.

B.L.D.E. Associations recognition of the need for a quality career in law education in the country, the Institute was established in 2003 in Jamkhandi. To achieve this object, it has striven hard to create an environment and infrastructure that enables it to produce qualified counsellors who are ready to face the new challenges in their field.

Earlier the Institute was affiliated with Karnatak University Dharwad and is now affiliated to KSLU, Hubballi and approved by the BCI, New Delhi. The Institute offers undergraduate law courses. The focus has been on enabling students to become complete lawyers. The students are thus encouraged and guided in their learning process through group discussion and one to one interaction with core group discussion and one to one interaction with the core group of experts in the legal field. This is complemented by the finest facilities encompassing lecture rooms. Well stocked library, besides a computing infrastructure.

The institute takes pride in the quality of the education it imparts and has gained a reputation for producing thorough-bred professionals. Its excellent infrastructure is amplified by a faculty and is deeply committed to the student community. The experience and knowledge they share with the students are supplemented by seminars, workshops and court visits as well as guest lectures by eminent personalities.

The Institute has now been attracting students from far and wide places. Over the period of 15 years, the college has also recorded in its name producing graduates who have been state and National level. The trained and qualified teaching and non-teaching staff of the college are doing their best to the expected level. Students of our college have secured ranks and 6 students have been selected as University Blues. Also, Five proud Alumni members were selected as Civil Judges.

Vision

To empower our students with modern education based on Indian culture and heritage to transformation Their potentialities into realities.

Mission

The college emphasizes the all-around development of its students it aims at producing not only good professionals but also good and worthy citizens of a great country, aiding in its overall progress and development.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength



Meritorious students.

Excellent results with ranks at the University level. 18 Year old reputed college,

Campus with 5 acres.

Catering to all marginalized and disadvantageous sections. Qualified, Dedicated, Committed faculty.

NAAC

Good Reputation of the college.

Good mode of conduct of the examination. Good infrastructural facilities.

Strong commitment to the value system.

Institutional Weakness

Need for the placement avenues in the region such as industries, LIC, Banking sectors, Companies,

LPO's, Company Secretaries.



Need for strengthening of consultancy and enhancing linkages and collaboration.

Institutional Opportunity

- Tie up with industries. Strengthening of the digital library.**
- Increasing job opportunities in the private sector. More sports and games activities.**
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- **Increasing job opportunities in the private sector.**
- **More sports and games activities.**
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Institutional Challenge

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NAAC

Introduction of skill development programmes.

- **Establishment of Advanced Legal Study Centre.**
- **Introduction of certificate or short term courses.**

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- **Introduction of certificate or short term courses.**
- **Introduction of Diploma Courses.**

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- **Introduction of Diploma Courses.**

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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institute imparts two law courses. One is the integrated five-year B.A., LL.B. degree, after second PUC and the three-year LL.B. for graduates. The Institute does not offer any formal courses except 5-year B.A., LL.B and 3-year LL.B. courses. In the first year itself, students will be trained by a qualified teacher in the basic operations of the computer, internet. At the beginning of the first year, English communication classes were offered in the Institute. The students are also encouraged to take part in the state and national level moot court competitions. They have made the Institute proud of their performance and achievement. Students are required to do an internship under senior lawyers or any public offices which give them valuable experience, and the students will be exposed to the legal environment and gain valuable reference and network contacts. The management ensures that there is a sufficient number of qualified and experienced teachers to handle the subjects during the ensuing academic year. Faculty enrichment programmes are conducted annually for enriching the knowledge level of the students. Certain value-based education sessions are conducted with reference to contemporary social issues to enhance students' ethical values of life. Sports activities, cultural programmes, activities provide students with an opportunity to link culture and social situations in their education process. Regular visits to the court, chamber of senior advocates provided by the institution, offer opportunities to the students to interact and experience the life which they have to face in their professional journey.

Teaching-learning and Evaluation

The process of admission of students to Law course is by a transparent, well-administered mechanism complying with all the norms prescribed by the Bar Council of India and KSLU, Hubballi and the Government of Karnataka. Particulars as to eligibility criteria, admission process and fee structure are displayed on the notice board to ensure transparency. Faculty visits the Institutions of neighbouring areas, advertisements in newspapers, and notification in the Institution website to ensure wide publicity relating to admission. As admitted students are from a heterogeneous group, we conduct bridge courses, Orientation Programmes, English courses, soft skill development programs, guest lectures. Special attention is given to dealing with the problems of slow learners.

The Institution has adopted many remedial measures in terms of the development of infrastructure keeping in view the problems faced by differently-abled students. The library is fully geared up to cater to the needs of both advanced learners and slow learners. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. Distribution of course content among actual working days, preparation of teaching plan and participatory approach by teachers have made learning more student-centric. Organizing mock trials, moot court, arranging programs relating to health and personality development have immensely contributed to the overall development of the personality of students. The innovative approach of the teaching is encouraged by providing LCD facility. Feedback from the students is obtained from evaluation and improvement of quality of the teaching and learning and corrective steps are taken. To increase the efficiency and effectiveness of teaching and learning. The progress of the students is continuously monitored through the examination, presentation of papers and written assignments.

The institution has specified a few graduates attributes like development of professional, Adversarial as well as ADR skills, ability to employ scientific and technological betterment of the society and development o the students.

The Institution monitors the student's achievement and learning outcomes on the basis of their skills, strengths, interest in different activities, career objectives. The institute has well equipped Library

Research, Innovations and Extension

The Institution does not have any recognised research Centre. We have only undergraduate LL.B.courses. But our Institution has developed a keep desire to promote interest in each among students and staff. The Institute holds two meetings in a semester, in order to discuss the various plans to promote the research and motivate the faculty and the students to take up projects for the academic advancement. The committee recommended for creating legal awareness among people by conducting from time to time, seminars and workshops in the Institution, empower the students to get trained in client counselling and arguing the cases and to sensitize the students to understand the problems in implementing the existing laws. In this direction we have established Alternative Disputes Resolution Cell, a help desk where aggrieved citizens come to the Centre and get guidance, if citizen cannot solve their problems on their own; the cell offers its support by creating public opinion against injustice. If possible, the legal help will also be provided in deserving cases. All these services are offered to the public absolutely free of cost. The Institution conducted seminars and workshops regularly relating to law subjects. In addition to them several workshops or training programme or sensitization programmes were conducted or organized by the institution with focus on Capacity building in terms of research and promoting research culture among the staff and students. Many researchers of eminence visited the Institution and interacted with teachers and students. Apart from this, every year we conduct Legal Aid and Legal Literacy program in rural areas with the help of our Institution students in association with the Taluka Legal Service Authority of Jamkhandi.

Infrastructure and Learning Resources

The Institution is centrally located in the town of Jamkhandi, with an excellent building which provides an environment conducive to academic and co-curricular activities. The Institution has spacious and well-furnished classrooms, library, auditorium, common playground and computer lab and e-library. Every year the institution takes up maintenance and up gradation of infrastructure. For effective teaching-learning process, most of the classrooms are fitted with LCD. As a result security measure CCTV Camera have been installed at strategic points of the Institution. The Institution library is located in the ground floor with 439 sq.mts. Of space. It has a collection of around volumes. The Institution subscribes Manupatra journals and reports. The library has 5 computers for public access with internet facility. It is also equipped with reprography facility, scanner and printer for staff and students. A book bank facility has been provided for meritorious students. The computer lab which is situated in the Institution.

The computer lab is connected with internet for the benefit of students. Further E-library facilities are also available to enrich the knowledge of the staff and students. The principal's chamber, administrative block, staffroom are also equipped with computer and internet facilities.

Student Support and Progression

The Institute has been imparting quality legal education in the 15 years of its useful existence to the students. Many of the students are part of Judiciary and the Bar. Many of them have been holding very responsible and challenging positions in nation building. The institution is providing education to a large number of students

from the rural background, economically backward sections, SC/ST's. The institution helps out to each and every student to complete the course by providing support services like personal counseling, remedial classes, scholarships and free ships, and improvement training. The Institute ensures that the various constituted committees like career guidance, and anti-ragging, Women's grievance redressal cell, work in co-ordination to provide full support to the students empowering especially the weaker and the underprivileged sections. Sports activities, cultural activities moot court activities are encouraged constantly, inspiring students to take part in co-curricular and extra-curricular activities. The Institute has students cultural associations which supports the students to actively participate in all co-curricular and extra-curricular activities. The dedication of the Institute to providing quality education has yielded good results. Our student secured three ranks. Students have been winning a number of meritorious awards. The Institute has laid stress on imparting practical training through moot court exercises, legal aid clinics, court visits. The Institute arranges special lectures by personality trainers, legal experts. Such programmes help the students to develop an integrated personality which will enable them to face the highly challenging and competitive world outside with more confidence. The IQAC analyses the feedback from the students on the performance of teachers and takes steps to improve the conditions as per the needs of the students.

The legal aid Centre of the Institute provides consultations and advice to persons approaching the Centre in its four clinics. It assists in negotiation, counseling, mediation if necessary, refer matters through the court through advocates working in associations with the Centre. Every year more than 2 to 3 legal literacy camps are conducted in rural areas. Students have visited courts and jail.

Governance, Leadership and Management

In accordance with the stated MISSION and VISION of our Institute we provide quality of legal education to the students which not only develop them into good legal professionals but also groom them into law abiding and responsible citizens. The Institute has an effective responsible citizens. The Institute has an efficiently streamlined administrative structure consisting of the Governing council and includes various committees which have representative from the student body. This provides a practical platform for the students to imbibe leadership qualities. The various committees constituted have been given with the powers to ensure smooth academic functioning. The participation of students in the decision making process is also ensured through the students council and their inclusion as members in various committees. The quality policy of the management plays a vital role in providing and developing the infrastructure and ensuring the empowerment of well qualified faculty. In line with the quality policy the Institute provides facilities like teaching aids, language lab, computer lab, e-library etc. Academic achievement is recognized and honored and so is special attention given to the slow learners to ensure overall growth. Seminars, workshops, moot court and various literacy and cultural forums form the backbone of both the teaching and learning experience. IQAC receives feedback from all the stake holders and is used as a key guiding tool towards future growth and development. The management

involvement also covers various aids, housing conveyance. Which further motivates the staff.

Institutional Values and Best Practices

In order to achieve the vision and mission of the institution Internal Quality Assurance Cell has been constituted. The institution has introduced quality enhancement measures. For effective functioning of the Institute, various committees have been constituted like Advisory committee, Student Council, Career guidance, Alumni Association. An extensive mechanism for continuous assessment of students is made by the institution by conducting tests and Preparatory examinations. Further, seminars and assignments are also used as a tool to evaluate the students' progress. In order to evaluate the teachers, feedback is obtained from the students. The institution organizes seminars, workshops and guest lecturers to supplement the knowledge of the staff and students, which enables the institution to ensure quality enhancement. To reduce drop outs and failures, the Institute conducts remedial classes prior to the examinations. The institution follows certain inclusive practices, it strives for the empowerment of women and amelioration of the problems of disadvantaged sections. Apart from that, efforts are made of offer financial assistance to the students from disadvantaged sections through Government bodies as well as the management. Further the Institute undertakes extension activities through ADR cell and NSS Unit. Our faculty and students render their services without expecting any personal gain. Free legal aid services are provided by the ADR cell. In addition to this legal awareness programmes, programmes related to health and hygiene are conducted by the NSS Unit. Since the Institute has maintained cordial relationship with its stakeholders, they actively participate in all the above activities and provide all kinds of help.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BLDEA'S LAW COLLEGE, JAMKHANDI
Address	BLDE Associations Law College, Girish Nagar Jamkhandi
City	Jamkhandi
State	Karnataka
Pin	587301
Website	bldealawcollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Raghuveer Kulkarni	08353-221300	9482056216	-	bldealawcollegejkd @yahoo.in
IQAC / CIQA coordinator	Baburao Kulkarni	08353-	9663303339	-	baburao.kulkarni@ gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	09-06-2003

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Karnataka State Law University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	23-07-2003	24	Initial temporary provisional affiliation

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BLDE Associations Law College, Girish Nagar Jamkhandi	Urban	5	1059.96

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	36	ANY DEGREE	English, Kannada	60	60
UG	BA LLB, Law	60	PUC OR EQUIVALENT	English, Kannada	60	49

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				8			
Recruited	0	0	0	0	0	0	0	0	6	2	0	8
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	4	0	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	2	0	2
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	6	2	0	8

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	2	0	6

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
		UG	Male	180	0	0
	Female	89	0	0	0	89
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	43	46	53	41
	Female	20	13	9	6
	Others	0	0	0	0
ST	Male	0	2	4	3
	Female	1	1	1	1
	Others	0	0	0	0
OBC	Male	113	115	117	123
	Female	56	42	43	38
	Others	0	0	0	0
General	Male	27	36	17	17
	Female	13	20	12	9
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		273	275	256	238

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.
2. Academic bank of credits (ABC):	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.

3. Skill development:	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.
5. Focus on Outcome based education (OBE):	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.
6. Distance education/online education:	THE HEI IS AFFILIATED WITH THE KARNATAKA STATE LAW UNIVERSITY, HUBBALLI. YET IT HAS NOT ISSUED ANY CIRCULARS TOWARDS ADOPTION OF NEP. HENCE, POLICY OF NEP IS NOT ADOPTED BY THE HEI.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
91	91	91	91	91
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

2 Students

2.1

Number of students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
273	275	256	238	201
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	60	90	70	60

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 8

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
13.2	12.27	8.41	4.65	19.01

4.3

Number of Computers

Response: 10

4.4

Total number of computers in the campus for academic purpose

Response: 10

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

For effective implementation of the curriculum, the faculty members prepare the lesson plan for each chosen subject considering the nature and scope of the topic and available teaching hours in a given semester.

The curriculum delivery is developed systematically through lesson plan to achieve the course objectives and the same is recorded in work diary. The detailed lesson plan consists of the number of teaching hours, various pedagogic methods applied for teaching, learning resources for each unit that are available both at library and online database. Further the details of the prescribed books, reference books, supplementary readings etc., are also provided to help the students to achieve the unit outcomes.

The institution develops action plans for effective implementation of the curriculum through the academic committee of the college and IQAC at present. The committee consists of the Principal as the Chairman, Academic Coordinator and the teaching faculty as members. The coordinator prepares the academic calendar and time table for conducting classes in every semester. The Principal and the Coordinator monitor the activities of the committee by holding regular meetings with the members.

The institute is consistently working for the overall development of the students. Curricular and co-curricular activities are properly planned in the academic calendar to lead towards the set outcomes. In the very first Principal's address, students are informed about the roadmap of the curricular and co-curricular activities. To ensure minute level teaching learning execution, academic diary plays very significant role.

In addition to the regular classes, teacher guided students' seminar and guest lectures by experts from different areas that enhance the knowledge of the students are organized. Group discussion, debate, case studies and presentations serve as joint productive activities leading to generation of new ideas and thoughts. Clinical teaching methods like moot courts, client consultation, mock trials, simulation exercise in mediation, negotiation, arbitration, legal awareness, industrial visit, Jail visit etc., are used to inculcate the professional skills and life skills. The students are prepared to observe cases of both civil and criminal nature in courts and to undergo an internship in law chambers, judicial as well as Advocate office.

Legal education is a combination of principles and practice of law. The emphasis has been on apprenticeship and training. Legal profession has become complex and it is likely to address all, acknowledge problems of the society. The curriculum delivery is analyzed periodically and the suggestions are adapted to meet the objectives of the course plan.

The B.L.D.E Association's Law College is a professional college conveying legal education with a general policy of sending out advocates to protect the rights of the people. The main objective of the college is adhere with the Prospectus; Vision, Mission and Core Values to develop a sense of responsibility

amongst the students to protect the rights of the people guaranteed under the Constitution, to impart legal education par excellence, to inculcate the attitude of research to provide experimental learning, by internship, apprenticeship and extensional activities with other objectives.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The academic calendar issued by the affiliating University is followed for improvement of the institutional level action plan. At the beginning of each academic session, the Principal along with the IQAC members conducts meetings with the staff and Committee members to improve various strategies for effective implementation of the curriculum.

The institute, being affiliated to Karnataka State Law University, Hubballi, follows the Circulars and guidelines of the university and implements them in the calendar of the Institution. The University curriculum and guidelines for internal evaluation is supplemented with extra measures by the college to enhance the skills required for the legal profession. As per the University prescribed syllabus, the college has to conduct four clinical courses (practical subjects) that require internal assessment. The internal assessment involves assignments, report writing, *viva-voce*, simulation exercises and tests.

The University notifies the date of commencement and closure of each semester of the academic year. 'The institution prepares its own calendar of events in accordance with the calendar notified by the affiliating University. The University through a circular notifies the dates for internal assessments for clinical courses. As per the University norms, the college conducts the two tests for Professional Ethics and Accounting System for Lawyers – (Clinical Course –I) and Alternative Dispute Resolution Mechanisms – (Clinical Course II). Out of these two tests, the First test is conducted at the end of the 8th week of the semester and the Second test is conducted at the end of the semester in adherence to University norms. For the conduct of internal assessment for the course of Drafting, Pleading and Conveyance (Clinical Course-III) and Moot Court and Internship (Clinical Course – IV) the University does not prescribe any dates but the institution requires the course teachers to prepare the ad-hoc calendar every semester for these clinical courses and same is adhered to. The Drafting, Pleading and Conveyance course requires students to draft 15 pleadings and 15 conveyances in a semester and the same are evaluated by the course teacher and returned to students with corrections and remarks and students carry out the corrections and submit them for final assessment. Moot Court and Internship course requires students to do three Moot Courts (simulation exercise). The schedule and time allotted to each student to present their oral argument and submit written argument (Memorial) is notified by the course teacher well in advance and the same is adhered to. The calendar of events of the institution contains the dates of internal tests, submission of assignments, reports and viva voce. The two internal tests that are not mandated by the University, but conducted by the institution are as per the calendar of the Institution. The viva-voce for the clinical courses are conducted at the conclusion of the semester.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.

Response: 2

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years

Response: 0

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 0**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The institution generates crosscutting issues relevant to the Professional Ethics, Gender Human Values, Environment and sustainability into the Curriculum.

The institution being an affiliated college is committed to impart the curriculum framed and mandated by the University. The curriculum has various courses which intend to develop awareness and sensitivity in cross cutting issues relating to gender, human values, environment and sustainability and professional ethics. It infuses a scientific process of developing a desirable form of thinking and ability to deal with issues related to values that forms a significant aspect of all the areas of human development.

Professional Ethics: The curriculum mandates four clinical papers which are to be taught compulsorily and one such course is Clinical Paper II – Professional Ethics and Professional Accounting System for the final year students. The course is a practical paper wherein the students are made to read professional conduct.

The institution has its own Policy for Code of Conducts. The rules and regulations of the

Administrator, Principal, Faculty, Librarian, Non-Teaching Staff, and Students have their own Conducts. The Disciplinary Committee of the institution and its policy is deals with the same.

The HR Policy of the Association also mandates to adopt Professional ethics and code of Conducts. The code of conducts are displayed in the Institution and in the library. The committee and policy of the institution are documents for Professional ethics and Code of conducts.

The course, Women & Criminal Law & Law relating to Children, Rights of women is offered to sensitize the students on the socio-legal issues of women and children.

Gender: The curriculum designed by the BCI as a whole encompasses gender issues under various courses like Constitutional Law, Human Rights Law, Family Law I & II, Labour Welfare Legislations, Labour Laws etc. and the has been incorporated in our curriculum.

Environmental and Sustainability: The Curriculum provides a separate course on Law of Environment where students are taught basic environmental science and need for environmental sustainability.

The curriculum offers an integrative learning process.. Eminent Judges, resource persons and experts from the legal academia, advocates and other professionals are invited periodically. Yoga sessions, motivational speeches, spiritual discourse, blood donation camps, personality development programmes etc., are organized periodically to inculcate the core values of life.

National Service Scheme offered in all programmes are specifically designed to orient students to these issues. All students have to take these courses in semester I to IV. All four cross cutting issues are referred in curriculum in either of four semesters for which compulsory courses are offered. Students enrolled for these activities can offer them. Community outreach programmes relating to environment awareness at schools and villages, legal aid camps, awareness programmes on literacy, health and hygiene, construction and repairs, communal harmony etc., are organized through Lions Club and National Service Scheme.

The institution has displayed the Fundamental rights and Duties and Preamble of the Constitution in the Institution at the entrance.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 2.2

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	2	2	2	2

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**Response:** 19.41**1.3.3.1 Number of students undertaking project work/field work / internships**

Response: 53

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 78

2.1.1.1 Number of students admitted year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
109	90	103	100	66

2.1.1.2 Number of sanctioned seats year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	120	120	120

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 93.94

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
57	56	79	69	57

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Law being a professional course, the institution provides various exposures and facilities to students for their overall development. After admission, the class teachers appointed for each class; identify the learning abilities of the students through various methods such as group discussion, performance in the unit test, responsiveness of student and organize Special programs for advance learners and slow learners.

Organises Special Programmes for Advanced Learners

The advanced learners will be identified by the faculty and peers through curricular and co-curricular activities. The advanced learners will also be identified by the grades/marks obtained in the qualifying examination. The students who join the College who are hailing from different economic, social and educational backgrounds will be made to seek Information relating to language literacy, computer literacy, communication skills, extra-curricular skills, and awareness. For advanced learners, different kinds of challenges and tasks are given. Opportunities are provided to them to participate in regional and National Level Moot competitions, Debates and Paper Presentations. The performance of advanced learners is identified based on the response, speed of comprehension, enunciation of ideas, assimilation and conceptual understanding. The Participation in classroom discussions and interactions is another instance of assessing the progress of advance learners. Use of facilities such as Library, Moot Court, Language Lab and Computer lab.

Strategies adopted by the institution for advanced learners:

The advanced learners are put with the slow learners in groups and are required to aid the slow learners in preparing class assignments. The institution motivates the advanced learners to participate in the state, national and international level moot court competitions, debate competitions, Model United Nations, conferences, seminars, ADR competitions, etc. They are also required to conduct seminars, workshops for slow learners and for junior students too. Further they are encouraged to involve in collaborative research with teachers. The advanced learners are also advised to involve in group discussion with slow learners on various subjects. They are also given the task to prepare special assignments and present it in the class.

The Special Programmes for Slow Learners

Each student gets to interact on a one-to-one basis regarding academic, personal and psycho-socio issues with the mentors under the supervision of a faculty. The college has a Students Grievances Cell, Students Academic Council, Prevention of Sexual Harassment enquiry Committee to look into the problems faced by female students. The problems of the students are also identified through the parents. By using Language Lab to teach them. By encouraging them to prepare class notes. Scholarships are given to encourage them.

File Description	Document
Upload any additional information	View Document
Paste link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 39

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The faculty members widely use variety of student centric methods to make the teaching learning process more fruitful and enjoyable. The teachers use them bearing in mind the scope of the syllabus, availability of time and infrastructure. The institute endeavors to make teaching learning as a two-way process and student-centric by encouraging the students to participate in the teaching-learning activities wholeheartedly. The college has adopted various student-centric teaching-learning and pedagogical methods for enhancing the learning levels of the students. In regular classroom teaching, teachers employ experiential learning.

Participative Learning

The teachers use interaction method as a tool of teaching that helps students to participate in learning. Further they inculcate the group discussion method to involve the students in learning process. Students are assigned to prepare topic and give presentations in the class. Case studies are also provided to hone the observational and research skills. The final year students are assigned variety of statements of problem for drafting, pleading and conveyancing. Simulation exercises are also conducted relating to arbitration, conciliation, mediation and negotiation. Such kind of exercise helps them to learn various skills required for legal profession and other opportunities.

Experiential Learning

The college sends the students to internships, legal awareness and NSS camps for experiential learning, exposing them to understand the application of law to the legal problems faced by the people. This makes them to interact with common man in the society. Students visit the educational institutions and conduct legal awareness programmes explaining the basic laws such as consumer protection law, insurance law, traffic norms, right to information, free legal aid and right to education.

Problem Solving Methodologies

Moot Court Training / Trail Advocacy / ADR / Client Counselling: The students mandatorily have to participate in the Inter Class Moot Court Competitions from the first year. They are also provided with weekly training for Moot Court, Trail Advocacy, ADR, and Client Counselling Problem Solving Questions: In every subject or a course, the students are given hypothetical cases in the question paper which is compulsory to attempt. Representation of students in various Moot related competitions Simulation exercises in Alternate Dispute Resolution.

Methods include the following practices for enhancing learning Experiences:

Internet and Infilbnet are enabled to access e-books and numerous journals from database. The college is equipped with Wi-Fi facility Legal data base such as Law super, AIR database and Digital text books are made available for students Through Active learning process, students engage in activities, such as reading, writing, discussion, problem solving and evaluation of class content. Case Study Method is an exceptionally successful learning strategy. Smart class rooms, LCD projectors are provided for efficient knowledge dissemination for the students. The faculty is advised and encouraged to take the help of technology to promote interactive and participatory teaching and learning.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institute actively encourages its teachers in adopting various innovative practices of teaching. In order to make the process of learning an enriching and enjoyable experience for students, various teaching – learning methods are used by our teachers. Very often the teachers adopt the diverse method depending on the requirement. Technologies and facilities are available and used by the faculty for effective teaching. All the teachers are well acquainted with knowledge of computers which enable them to deploy innovativemethods in the classrooms. The discussion method is also adopted in appropriate subjects to develop analytical and critical thinking amongst students. The teachers also utilize role playing technique to encourage student participation in the teaching learning process.

Though, the teachers make full use of technology for enriching the teaching learning process, they adhere to the traditional method of teaching at the same time. The college also invites eminent persons from different disciplines to deliver lectures on current socio-legal aspects. Institution takes the students to different visits like mediation center, industries, Prison etc. These visits enhance the knowledge of practical functioning of different institutions and orient the students to career prospects. Environmental issues are of grave concern to the existence of human beings.

The students take up the environmental issues and create awareness of it through rallies displaying placards and interacting with the public. In this process they learn by spreading awareness on the environmental issues.

Following are some of the innovative practices implemented in the years

Student-Teacher Seminar- Topic is assigned to the group of students who conduct lectures in the class along with the teacher. Teacher also prepares to give additional inputs and experiences beyond limited scope of the syllabus. Case Study it develops interest in the mind of student to learn particular topic and its intricacies through a case study method. In paper on moot court and advocacy skills, counseling sessions are conducted where role of advocate and client is played by students.

Cooperative Teaching- In completion of regular course syllabus an expert/practicing lawyer help the teachers and conduct lectures for the students. While teaching legal language, English teacher conducts lectures or librarian enlightens students as to how reference sources like law lexicons, thesaurus, and law encyclopedia are to be used. Practical Training Subject - as a part of the practical training subject, daily regular moot court is conducted.

Teachers attend Refresher Courses, Faculty development programmes to learn new teaching methods.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 39:1

2.3.3.1 Number of mentors

Response: 7

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years**

Response: 77.78

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 14.29

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11

2.4.3.1 Total experience of full-time teachers

Response: 77

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The internal assessment is based upon performance in the tests, class performance, written assignments and presentation of the assignment and simulation exercises. The presentation of the students is evaluated by course teacher and class teacher. To maintain transparency, students are informed about the assessment criteria and after evaluation, the answer scripts with comments and remarks by the course teacher is returned to the students that would help them to know the mistakes and errors they have committed in answering the questions.

The marks obtained in internal tests are displayed on the notice board. Wherever assignment topics are allotted to students as a part of internal assessments, students are required to get the synopsis and contents approved by the course teacher. The student shall submit the assignment as per the approved synopsis. Evaluation is an integral part of teaching-learning process. With regular interactions of IQAC and examination committee plan and work out for reforms in evaluation system.

The institute adjust academic calendar by including internal assessment, short term courses and the university examination. The institutional internal evaluation system is decentralized in order to make it more transparent and objective. As per the academic calendar, tentative schedule is prepared and displayed on the notice board, website.

The institute takes extra efforts for slow and advanced learners where they are assessed by different methods. The examination committee monitors and conducts internal examinations in the college. All the teachers submit the question papers with model answer to the examination committee.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

IQAC consistently work on the student centric activities. It interacts with exam committee and the students. The Academic Calendar is displayed on the college notice board and on college website for all stakeholders. In induction programme, principal briefs about the examination-evaluation system and how the COs, POs and PSOs can be attained. The college conducts tutorial, home assignment, tests, presentations, group discussion, etc. to assess the performance of students.

The institution exam committee executes its internal exams in a very meticulous manner. New terms and marking system of Elective Course pattern is elaborated to the students initially. All exam related grievances are addressed to the committee where Principal is the chairperson. However, internal supervisors and internal flying squad are deputed for smooth conduction of the exams. If any grievance occurs, he/she needs to apply to the exam committee. At initial level, committee discusses with the concerned teacher and solves issue at this primary level. Internal exam marks of the student are displayed on the notice board and queries are discussed with them till they satisfy. There is little space for

mechanism to deal with examination related grievances for the institution.

The institutional reforms in continuous evaluation system are related to create interest for the study and to make the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform. Open day practice is the best way to deal with the grievances and complaints related to internal evaluation system. It makes the evaluation process more transparent and robust. The unit tests and presemester answer books are shown to the student on a scheduled day after assessment. The students go through the answer books and know their performance regarding strength and lacunas of their studies and techniques in writing answer books. If there are any mistakes or complaints regarding assessment, they are clarified on the very day. All the mechanism to deal with examination related grievances is transparent, time bounded and efficient.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The college has outlined general programme Outcomes for the holistic development of the students. It provides support to Academic, Financial and Infrastructural to ensure the attainment of the Programme outcomes. The students of the college have consistently topped the merit list of the KSLU, Hubballi.

The following processes and tools are used for the attainment of course outcomes.

The IQAC ensures that all departments set targets at the beginning of the term with the help of the academic calendar. The various clubs in the college sensitize students towards social, ecological, cultural and intellectual realms of their academic life and this ensures holistic development of students.

The management and alumni also involve in the proper imparting of ideas related to learning outcomes. The syllabus of all courses states their objectives and expected learning outcomes. The Boards of Studies and Academic Council take utmost care to frame the syllabi and course contents are based on: Subject knowledge, Creative thinking, Skill acquisition, Job orientation, Women point of reference and Value based education.

These objectives are stated to the students when syllabi are given to them at the beginning of each Semester. Orientation is given here regarding the expectations and course outcome. The structures of

marks are also explained to them. Originality and creative thinking are awarded higher percentage of marks. Students are appraised about the learning outcomes of the activities undertaken such as assignments, seminars, Theme Exhibitions based on Subjects, project study, oral tests, and practical exams.

Program Specific Outcomes: BALLB

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the knowledge of social sciences for better appreciation of legal system.
5. Comprehend and understand the socio-legal issues.

Program Specific Outcomes: LLB

1. To hone Professional skills for litigation
2. Equipped to take up competitive examinations
3. To be able to work as Social activists.
4. Acquire the skills required for legal profession.
5. Acquaint with basic legal principles and laws

Course Outcomes: The course outcomes are mentioned in the lesson plans of respective courses. The CO's are also published on the college website.

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Institution displays its vision, mission, objectives, programme outcomes, programme specific outcomes and course outcomes on the website. IQAC initiates the quality improvement program for each department. The subject experts from the University, BOS members, Teachers discuss about the syllabus, its reach,

contemporary market demands and how to enhance the teaching methods to cope up with it which provides the foundation to update programme specific goals. Institution conducts as well as encourages faculties to attend Workshops, Seminars, Refresher courses, and interactive sessions with the expertise from the universities as well as fields to make the course component more relevant.

The institute has outlined general programme Outcomes for the holistic development of the students. It provides support to Academic, Financial and Infrastructural to ensure the attainment of the Programme outcomes. The students of the college have consistently topped the merit list of the B.L.D.E. Associations Law College.

The following processes and tools are used for the attainment of course outcomes.

The IQAC ensures that all departments set targets at the beginning of the term with the help of the academic calendar. By conducting moots courts competitions. By appointing practicing lawyers to teach the subjects like Code of Civil Procedure, Code of Criminal Procedure, Drafting and Pleading.

The institute organizes lectures of eminent personalities, conducts programs on Career Guidance and organizes various programs which would help hone skills to become a good human being and a learned logical person. Students are given the responsibility to organize various programmes and activities. All this helps in ensuring the attainment of programme outcomes.

Continuous Internal Assessment through Periodical tests is an indicator whether there has been successful learning outcome. Entry level tests or first internals are indicators to assess whether there has been a successful learning outcome. In case the results are poor the strategies are deployed to rectify the lacunae. Slow learners are identified and steps are taken to provide remedial learning. The progress of these students is monitored closely. Feedback or complaints from students about ineffective learning outcomes are collected by the class teachers. Steps are taken by the class teachers to rectify the situation.

Attainment of COs:

The College adopts continuous evaluation in different forms to assess the course outcomes. With respect to professional skills regular assessment is made through the simulation exercises and inter-class competitions.

The institution sends the students to take part in Moot Courts, Trial Advocacy, ADR Competitions, Drafting Competitions, Seminars, Conferences, Quiz, and Debates at State, National and International levels organised by different institutions across India. Students have won many prizes in different competitions, which indicate attainment of programme and course outcomes such as drafting, argumentative, analytical, critical thinking and negotiation skills.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years**Response:** 42.25**2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
17	22	15	15	15

2.6.3.2 Total number of final year students who appeared for the university examination year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
60	64	33	43	22

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.2

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.41

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0.10	0.082	0.075	0.075	0.082

File Description

Document

Institutional data in prescribed format

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

Any additional information

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years

Response: 21

3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
7	6	5	2	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2 Research Publications and Awards

3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years

Response: 1

3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
4	2	0	1	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.71

3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
1	1	1	2	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college organizes a number of extension activities to promote institute-neighborhood community association to sensitize the students towards community needs to bring communal transformation in the surrounding rural communities.

Impact of extension activities in the neighborhood communities

The students actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme (NSS). The institution undertakes various extension activities in the neighborhood communities. At present, the strength of the NSS unit is of 250 volunteers. Every year the college selects a village in the vicinity, organizes a camp for seven days and takes up cleanliness, village survey, and other constructive works. During the last five years, the NSS volunteer have organized camps in Hunnuru, Kadapatti, Hulyal, Kumbarahalla and Hippargi. Several noteworthy activities were carried out by NSS volunteers, which include tree plantation, water conservation through digging of contour trenches, digging of pits for construction of toilets in the village, making paths and roads. The impact is, the villages have got new green coverage, increased groundwater level, clean roads,

and surroundings and importantly villagers learned the significance of the rainwater harvesting and importance of water conservation. The camps and awareness programs have improved their understanding of various social issues.

Impact of extension activities in sensitizing students to social issues and holistic development:

The institute is conscious of its responsibilities for shaping students into responsible citizens of the country by making them aware of social issues. The institute provides consciousness to the students as well villagers about the significance of social issues like eradication of superstitions, conservation of water, *Swachh Bharat Abhiyan*, environmental pollution, personal health and hygiene, road safety, AIDS awareness rallies etc.

The institute has also organized several social activities like *Gram Swachhata Abhiyan*, Tree Plantation, Soil and Water Testing, Pre-Marriage Counseling, Blood Donation Camps and Blood Group Check-Up and Health Check- up Camps. The institute also has organized awareness programmes on human rights, cybercrime, and cyber security, voter awareness programme, about GST and demonetization. Lectures were organized for the students and villagers about the importance of wearing a helmet, prevention of drug addiction etc. These activities helped the students to understand real-life problems, the dignity of labor, and helped them in developing team spirit and self-confidence. We also sensitized the students to the various social issues and social responsibilities, which in turn helped them in their holistic development as responsible citizens.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 1

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
1	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copy of the award letters	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**Response:** 36**3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	7	12	6	8

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years**Response:** 20.38**3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
50	50	50	50	50

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.4 Collaboration**3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange,**

Internship, Field trip, On-job training, research etc during the last five years**Response:** 12**3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	2	3	2	2

File Description**Document**

Institutional data in prescribed format

[View Document](#)

e-copies of linkage related Document

[View Document](#)**3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years****Response:** 8**3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2019-20	2018-19	2017-18	2016-17	2015-16
3	4	0	0	1

File Description**Document**

Upload any additional information

[View Document](#)

Institutional data in prescribed format(Data template)

[View Document](#)

e-Copies of the MoUs with institution./ industry/ corporate houses

[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Physical facilities:

The BLDE Association's Law College, Jamkhandi is a well-established institution, known for its educational facilities. Since from last 18 years, the institution has had the infrastructure and physical facilities providing to their students experimental and theoretical modes of education with the help of well established, well-constructed buildings, the institution provides teaching-learning facilities in accordance with the government, Bar Council of India(BCI), University Grant Commission (UGC) and Karnataka State Law University (KSLU) norms.

The institution is constructed as per there requirement of a law college for the physical and learning infrastructure of the institution is continuously developing. The institution is always having a keen interest to give basic and enhanced infrastructure for effective to give basic and learning processes. Basically, the institution is having sufficient classrooms, adequate library facilities with plenty of books, a function Hall, a Moot- court Hall, a computer laboratory, Library.

The institution betterment and enhancement of its infrastructure provides sufficient doctoral and non-doctorial facilities of the library to all the faculty members, students and faculty are also adequate to meet the ratio of the teaching-learning process.

The institution is established in the hill station and with full of forest and pollution-free natural environment. All the local residential persons regularly is to walk early morning and evening for breath pollution-free to improve their health naturally.

The institution for this institution obtains a green audit certificate from the appropriate authority. Annexure - I. The institution is having 5 acres of land. The institution is having 20,234.282 sq-mts which is 5acres of greenery land established in the heart of the city.

BUILDING OF THE LAW COLLEGE:

1. Institution is having its own building to provide legal education.
2. The physical infrastructure of the building has a ground floor that is 672.10 sq-mts.
3. The total built up area is well established 672.10 sq-mts consisting of 5 classrooms and first floor 672.10 sqmts, divided into 5 classrooms consists of 73.967sqmts and utilizing parents rest room 80.75 sqmts

OFFICE – 33.24 sqmts

PRINCIPAL CHAMBER – 33.24 sqmts

LIBRARY – 125 sqmts

IQAC -24.9 sqmts

STAFF ROOM – 24.9 sqmts

MOOT COURT HALL – 51.24 sqmts

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Our effort is to encourage the students to avail the facilities provided by the College and university and motivate them to complete in all games and Sports at different levels. The institute has a history of glorious achievements of students in sports at University, National and International levels. A spacious and well equipped sports complex is a big asset of the college. The institute has also a full time post of physical director which very few other colleges have. The original latent sports potential of the youth of this region is properly nurtured by the strategic efforts of the college and the mentoring of the coach and the support staff by making use of the variety of facilities available in the sports complex.

Sports:

Outdoor: The College has play ground with 10 acres area which is popularly

Known as Polo Ground to conduct different sports events like football, cricket, Athletics, basket ball, 8 lane 400 meter track, Kho-Kho ground and pavilion.

Indoor: A well equipped gymkhana hall for conducting indoor sports like, table-tennis, chess, carom, shuttle badminton, etc.

Volleyball Court: Volley Ball Court is constructed, flood light facility is provided with 16 KVA eco-friendly generator and 100 KVA transformer.

Gymnasium: A well equipped gymnasium. This facility is available for the students and general public.

A well established 25 meter 7 lane swimming pool. This is also provided for students and general public.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 37.5

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 3

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 81.98

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
13.2	12.27	8.4	4.65	1.9

File Description	Document
Upload audited utilization statements	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library has made consistent progress in terms of the collection of books, periodicals, e-resources and services. The college library has furnished room of 2000.00 sq. ft area. It provides open access facilities that help easy access and use of the library as a learning knowledge centre which have partially automated. The college has been very enriched in terms of the availability of reference books and textbooks. The library has a total of 8000 textbooks, 25 Journals, and 7 newspapers. The library is having active membership of INFLIBNET N-LIST consortia and provides e-books on various subjects. This is the user ID and Password based facility for all faculty members with students also if they need it. The separate library cards are issued to all students for issuing textbooks, reference books and journals. It works from 8:00 am - 6:00 pm on working days and 9:00 am - 1:00 pm on the examination times. It is maintained by 2 staff. It has subscribed to 31 International & National journals/ reports and 20 magazines and newspapers. It can accommodate more than 120 readers at a time in spacious reading halls of two floors. The Library is being equipped with 4 databases to provide judgements, case laws, bare acts, government notifications, circulars, etc. and six computer systems with internet and Wi-Fi connections for browsing. It offers various useful information services to be utilized by students and staff to the optimum

1. iSLIM Software is a step towards the modern concept of a Library Management System. As the objective of the Institute is to cope with the advanced technology, hence, the institute has updated the library and entire system with iSLIM Integrated Library Management System recently.

2 OPAC: The library has OPAC facility to search for the collection. Two OPAC machines are installed to help the users. OPAC has a basic and advanced search facility. Users can also identify the latest books through the OPAC. The library also has WEBOPAC facility. The entire data of the books is added in the ILMS.

3. Library automation: Library is automated using Integrated Library Management System (ILMS).

4. Total number of computers for public access: 5 Computers with Internet

5. Total number of printers for student access: 01

6. Internet bandwidth/speed: 100 mbps. 7. Participation in Resource sharing network (like Inflibnet): The institute is a member of N-LIST, Manu Patra, and AIR.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 682159.8

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
185843	2858866	135151	124881	106058

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 21.43

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 60

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The Institution keeps all the computers updated with latest software's, Anti-virus, new technology in scanning, , electricity (LED), partial Wi-Fi facility etc. are available. All the computers are connected through land leased line. Internet facility is provided by the BSNL WITH 100 MBPS to enable students for the research and study of law is installed in all the computers. Wi-Fi:

The entire campus partially is fully Wi-Fi enabled All the students and faculties are given Wi-Fi facility . We are using D-Link / Linksys/ Tp-Link wireless routers for broadcasting Wi-Fi with 100Mbps LAN Connectivity.

The College provides Internet facilities for all the students and staff along with Wi-Fi enabled facilities in the College.CCTV Cameras installed in all prominent places including class rooms. The bandwidth of 100 Mbps is provided for all the students and staffs. Separate Computer Lecturer and supporting staff are exclusively take care of Maintenance and updating of facilities

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 27.3

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 250 MBPS

File Description	Document
Upload any additional Information	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**Response:** 203.17**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2019-20	2018-19	2017-18	2016-17	2015-16
27.84	26.40	13.92	12.44	29.80

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

The Institute has a systematic mechanism for the maintenance of all the above facilities. Some of them are maintained by our faculty members given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.

Library:

In the case of the Library, a separate register is maintained for the visitors. Students and teachers are required to register their names before entering the Library. A separate register is maintained for the issuing and returning of books. A student/teacher can get a book from the library for research work on making a special request to the librarian. Such a separate register is maintained in the Library. A Library Advisory Committee has been formed for the proper maintenance and updating of the library. Various reputed national and international journals are subscribed by the Library is well equipped with updated textbooks, reference books, books by internationally recognized authors. The Library timing is from 08:00 am to 05:30 pm. During the period of examination, the library opens at 09:00 am and closes at 01:00 pm.

Sports:

Our institute has a separate Sports Committee. Mr. Shirahatii sir is in charge of Sports activities. Interested students in various sports are welcome to enjoy and participate in the competitions. Presently, the institute has a cricket team, volleyball, football, basketball team etc....A separate budget is fixed per year for sports. Many of the students have participated at the university, national and international levels. Every year we felicitate such students in various programmes to encourage other students. The Institute is keen to increase the participation of the students in sports.

Computer and Classrooms:

The Institute is concerned about the updation of computers and up to date classrooms. For the maintenance of the computer, a separate employee is appointed. Before the commencement of each semester, all the classrooms are checked and necessary repairing of benches, fans, any ICT based facilities is done.

Cleaning the campus:

For maintenance and cleaning purposes, a housekeeping contract is given to Universal Security Services. A separate budget is always fixed every year for the maintenance of the system.

Gym Facility

The gym is outsourced to an external agency- Lifetime Fitness gym. The trainer trains students and staff at a concessional price.

Hostel Facility

The College has a separate hostel facility for boys and girls. The hostel is maintained by the Institution. A hostel warden is appointed to look after overall management.

Website

The College Website is handled and maintained by the B.L.D.E. Associations, Vijaypur IT Department. It takes care of the College promotion on the web.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 64.76

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
162	76	181	181	181

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.42

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2019-20	2018-19	2017-18	2016-17	2015-16
11	11	10	10	12

File Description

Document

Upload any additional information

[View Document](#)

Institutional data in prescribed format

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 24.41

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
92	114	120	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 7.25

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 5

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	3	1	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	2	3	1	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2019-20	2018-19	2017-18	2016-17	2015-16
2	13	3	1	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institute every year forms a Students Council. Based on the pre-requisites directed by B.L.D.E.Association's Law College, the Student Council takes merit-based representation from all classes of both five year and three-year law courses.

Student Council provides a platform to students for co-curricular and extra-curricular activities.

The active involvement of the class representatives motivates the students to participate in the programmes undertaken by the college or by various institutions on our campus and it ensures maximum participation of students. Each representative can be a member of more than one activity committee, either academic or administrative or cultural.

There is a representation of the student's council members in several committees like Anti-Ragging Committee, prohibition of Sexual Harassment Committee, College Development Committee, Library Committee, Girl Students Grievance Redressal Committee, IQAC Committee.

These Committees meets at regular interval & work as a helping hand in college activities

The Anti-Ragging Cell and the Internal Complaints Committee has been particularly effective in organizing programmes to bring awareness of the harmful effects of ragging, bullying and sexual harassment.

The student representatives are also at the forefront of organizing the Annual Day programme, cultural events etc. of the college.

The student members of IQAC help to propagate quality policies adopted by the institution among the student and help in projecting the student viewpoint while taking any quality policy decision. Students' grievances like matters of harassment and suppression are handled by grievance redressal cells. Further, the needs of students or demands of any facilities or maintenance etc. are also represented by counsel and quick solutions are provided to them.

The shortlisting of students for Student Council is based on the below-mentioned eligibility criteria: For the 1st year students, the academic performance during the pre-university course or the previous degree along with their participation in co-curricular and extracurricular activities.

For the subsequent year students, attendance of previous semesters, academic performance and participation in co-curricular and extracurricular activities.

Co-curricular and Extracurricular Activity Participation

There are specific committees such as NSS, in which not only the students' council but the majority of the students are involved and involved in the effective implementation of the event.

NSS camp planning and execution can be the best example of students' involvement in our institution.

NSS unit is one more model of student's representation in our college where so much productive work can be done in the disciplined programmes of the institute actively participated.

It's an opportunity for them to give back something to their institute and society by developing their personality. NSS activities like a lecture, workshop, rally, or any social event, our students are well represented on paper and actively

The Student Council plays an integral part in organizing various curricular, co-curricular and other extension activities of the college.

The activity of the Student Council commences with the Inauguration of college activities and Fresher's day celebration in the institute, and further meticulously activates itself in hosting a series of events like seminars, conferences and workshops.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 21

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2019-20	2018-19	2017-18	2016-17	2015-16
29	39	23	14	0

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute has very strong alumni association since its inception because there was an only college in the entire taluka to cater the needs of higher education. It is not registered as a society under the Societies Registration Act. The college organize at least one alumni's meet in a year, the local and outsider alumni take initiative for arranging such meetings. The alumni of the institute are placed industries, education, business, professional fields, entertainment and media industry, academics and social work. Two of our teachers are the members of the alumni association who play a key-role in binding this group for the development of the college and works for the overall development of students. It helps our institution not just financially, but in terms of academic planning, internship and placements of students, career guidance and on-the-job guidance in their firms also.

Alumni members are the active members in IQAC, CDC, and NSS. Every year institute takes an opportunity to felicitate students who have achieved noteworthy positions in their professional life. Alumnus of our institute are eager to provide helping hand to College by way of conducting Guest lectures, providing internship to students, presiding over moot court competitions as judge. We feel proud to invite Alumni of our institute for conducting guest lecture in our Law College, at the same time their presence motivates our students when they listen their professional journey & struggle. Many students of institute have gave up upon their refundable deposits as a monitory help to the Institution as a gesture of gratitude.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

B.L.D.E.Associaion's Law College, through effective governance, institutional planning and development, prepares strategies to improve the quality of higher education for students.

The Principal function through various committees formed for the student's academic, cultural, sports, technological Development. The planning for curricular, co-curricular & extra-curricular activities commences at the beginning of the academic session. The principal in consultation with staff members prepares an Academic calendar wherein all activities are planned. The principal appoints faculty members as in charge of the activity and if required committees are formed to conduct that activity effectively.

All teaching staff including visiting staff submits the teaching plan in advance according to the syllabus prescribed by the University to the Principal. After the actual commencement of the teaching, the session principal collects feedback from students about the quality, content and substance of teaching. Corrective action is taken in case of average feedback.

The governance ensures that the execution of educational programs reflects the institution's vision and mission. The governing body is the important decision-making body for which the Provincial, is the President. The other members are the Principal and staff representatives. The governing body meets annually to review the policies, strategies, achievements, budget and plans.

The Academic Council meeting which is held once a year, chaired by the Principal, focuses on the enhancement of curriculum design and teaching, learning and evaluation process. The curriculum structure and syllabi of various disciplines are presented and approved.

Staff Council is involved in governance through their participation in the decision making bodies. Staff are also involved in the governance through their representation in statutory committees formed to streamline the progress of academic and administrative activities.

Perspective Plans

The perspective plans based on the Vision and Mission are:

- To create a conducive learning ambience for the all-around development of students.
- To frame a curriculum that develops global competencies.
- To strengthen their academic potential and employability /entrepreneurship skills.

- To empower students to face the changes and challenges in the job scenario.
- To awaken social consciousness and prepare socially responsible citizens through value-based education.
- To provide faculty with space for innovation in teaching and research.

In line with the vision and mission and the national need for inclusion, the College initiates many programmes and includes students every year from economically and socially weaker sections of society and first-generation learners.

The stable governance provides a healthy ambience for teaching and learning. Management and staff, plan strategies for the development of the student community. Based on stakeholder's feedback the governance or management system is enhanced.

Governance and leadership are modified meaningfully on need-based changes. The leadership continuously encourages contributions of the faculty who work for the progress of the College. The process of governance is not static but dynamic and progressive in keeping with the changing times.

The management system is participative, democratic, transparent and collaborative.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The College follows an effective democratic management system through participative decision making. Various academic responsibilities are shared by staff who occupy important administrative positions to assist in the academic and administrative duties. The College functions democratically & believes in the idea of decentralization of work. Management of B.L.D.E. Association Vijaypur appoints the Principal as head of the institution with teaching & non-Teaching staff for the functioning of the college.

Institute has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards a decentralized governance system.

The decisions related to curricular, co-curricular and extra-curricular activities are taken in the CDC and IQAC meetings in which the Principal, decentralization ensures the development of the college by empowering the faculty and administrative wing to carry on their function. Faculty members are given representation in various committees/cells and allowed to conduct various programs to showcase their abilities.

The participatory nature of the administration is ensured by the formulation of Governing Council, Academic Council, the Boards of Studies and other Statutory Bodies of the College. Decisions are formulated in consultation with statutory and non-statutory bodies and student bodies thereby enhancing the participation of various stakeholders. Some of the activities are curriculum design, co-curricular activities, development of consultancy and research, involvement in IQAC, Library facilities. The inclusion of student representatives in IQAC and Department Council is a significant move towards incorporating the student community in quality maintenance bodies.

After the formation of the Steering Committee of NAAC and IQAC of accreditation, when the institute was preparing a road map for future development, there was a need for growth and expansion in different functional dimensions. This called for more decentralization of power for smooth functioning and progress of the College. Subsequently, governance decided to add more functionaries and Statutory Committees to coordinate specific activities.

After this process of decentralization, there was a substantial improvement in the respective areas. Their roles and responsibilities are defined. The various committees carry out their duties systematically.

The involvement of faculty members in all academic & administrative functions is ensured by the principal. Decentralization has been done at all levels for good governance. Considering the activities, the Principal constitutes various committees headed by the faculty members like Moot Court Association, Sports Committee, Cultural Committee, NSS and Legal aid cell, etc. In the opening meeting, which is generally conducted at the beginning of the year faculty member is appointed as head of the committee or Cell. Committee Head is assigned with all responsibilities and powers for smooth functioning.

The Principal and Staff member monitors the student activities and supports their welfare measures in the College. The new initiatives were to encourage students to be punctual and to discourage latecomers and Bin it campaigns to create awareness to keep the campus clean. Apart from this, the Principal appoints senior faculty members to help the principal in smooth functioning of the course which includes monitoring of regular lectures, discipline, needs of students, resolving issues related to students.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has broad plans for future development through various academic and administrative bodies, department councils, student bodies. The main aim of our institution is to pioneer the students in the field of laws education in our county. The prime objective of this procedure is to pioneer this College in the arena of higher education and research in our country. The College attempts to radically experiment with

teaching and learning processes to ensure flexibility, effectiveness and excellence.

The extensive goals of Perspective Plan 2015–2020 are associated with B.L.D.E. Association's Law College Jamkhandi. Which is committed to providing quality higher education and research, skill-oriented Human Resources and the plan is accordingly focused on these core themes. The perspective plan envisions the augmentation of infrastructure corresponding with the anticipated increases in student intake and courses.

Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The institute strives to go ahead with this perspective plan helping as a roadmap for Student's achievement and college's growth and development.

Development plans of the institution are in tune with the Vision & Mission of the Institution. Governing Body of the B.L.D.E Associations prepares prospective development plans as per the changing needs of society. Society is dynamic & keeps changing. Laws govern the society hence perspective plans for law education are bound to be in that perspective.

The management is committed to assuring quality service to all its stakeholders which include students, alumni, employees, employers and the community.

objectives and goals of Perspective Plan 2015-2020

To increase student intake capacity for existing courses and improve student enrolment

To introduce Certificate courses, Short Term, Value Added, and Skill-Based Courses.

Improvement of infrastructure facilities.

To establish a well-structured feedback system.

To strengthen research facilities and motivate faculty to involve in research, by undertaking Major and Minor research projects, publishing research papers in reputed and high impact factor journals.

To take initiative for the development of an eco-friendly campus

To establish functional MoUs, Collaborations, and Linkages with different industries, institutes for student training, field trips. To conduct extension activities with the help of a local community and other stakeholders through NSS.

To organize National /International seminars on research and quality-related themes.

The HEI is keen to provide opportunities for the overall development of students and make them

acquainted with skills and practices which are required in this profession like sharp research skills, oratory, communication skills, English grammar, body language, mannerisms.

All the stakeholders are made aware of the quality policy through formal and informal mechanisms. The quality policy of the institute is deployed and reviewed by the information collected through various stakeholders like students, parents, faculty and staff.

B.L.D.E. Associations Law College intends to nurture students in such a way, that they would come up with flying colours in global competitions. To impart such training, education & research activities that are acknowledged globally. The HEI working hard archive the goal.

File Description	Document
Upload any additional information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The college is permanently affiliated with Karnataka State Law University, Hubballi. The college is having three-tier systems for its governance. At the Management level, the college is governed by the President, and the Secretary. At the college level, the Principal is the apex Of the internal administration and is assisted by the senior faculty, staff, and IQAC. The apex body of the college is the 'College Development Committee'(CDC). The College Development Committee plays a crucial role and acts as a bridge between the Management & Principal of the College. All policy decisions are discussed & deliberated in meetings of the College Development Committee and accordingly, the governing body of Management takes a decision and communicates it to the principal for further course of action. In the year 2017 Law College also constituted Internal Quality Assurance Cell to check quality measures of the college & to make suggestions to improve it. So far, in the management & progress of Law College, the College Development committee & IQAC plays a crucial role

Administrative Setup

The administrative setup consists of the Principal followed by faculty members,

Registrar, Head clerk, Junior Clerks, Assistants, and Attendants.

The organization of departments includes the Principal, Assistant Professors, Librarian and a Physical

Director.

The formal organizational structure of the library staff includes the Librarian.

The organisational structure of the Department of Physical Education and Sports includes a Director of Physical Education and the Attendant.

Service Rules:

For the service conditions and rules, the college follows the rules and regulations laid down by Karnataka State Law University Hubballi, UGC and Bar Council Of India, New Delhi.

The institution follows the requirement of faculty as per the University & BCI norms. As per requirement, advertisement is given in reputed newspapers. Applications for recruitment are screened as per the norms. Personal interviews of the candidates are carried out by the selection committee appointed by Management. Qualified candidates are selected and appointment letters are issued for the same. A list of selected candidates is submitted to the University. In case of necessity, for catering for the need of curriculum, the Institution organizes 'Walk in Interviews'. Through demo lectures followed by personal interviews of the shortlisted candidates, candidates are appointed on an ad-hoc basis.

Service Rules, Procedures, and Recruitment

The parent institute follows the rules and regulations of the UGC, Karnataka State Law University, Hubballi for the recruitment and grievance redressal. Besides, the parent institute has a separate internal mechanism for redressal of the grievances.

The Office Superintendent coordinates the functioning of the administrative staff for work allotted to them. The administrative staff work in different groups according to the duties assigned to them.

Technical Staff, Finance officer and Administrative, Non-teaching/supportive staff. For academic matters, the administrative staff are governed by the Principal and for administrative work they report to the Secretary.

The two-way process of administration – top to down and down to top creates a collaborative environment

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration

2. Finance and Accounts

3.Student Admission and Support**4.Examination****Response:** A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document

6.3 Faculty Empowerment Strategies**6.3.1 The institution has effective welfare measures for teaching and non-teaching staff****Response:**

B.L.D.E. Association's Law College, Jamkhandi trusts the contribution of the employee towards the overall development and progress of the college. The college offers worthwhile welfare schemes to all the Teaching and non-teaching staff to ensure and boost their work culture and efficiency.

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc. Effective welfare measures for Teaching & Non-teaching staff.

1. EPF Facilities to all Teaching and Non-Teaching Staff.
2. Leave -Medical Leave, Earned Leave, Maternity Leave to Eligible Staff, Duty leave.
3. Financial Support for publications, Conferences, Faculty Development Programs and workshops
4. Gymnasium Facilities to aspiring staff members

The Institute constantly strives to enhance the professional skills of its teaching and non-teaching staff.

Attending workshops, conferences, seminars, short term courses. Sending them for refresher and orientation course. Undertaking research projects and writing research papers. Providing all the infrastructure and facilities for promoting such research activities. Allows them to deliver lectures as a guest lecturer or resource persons at different institutions.

Non-Teaching Staff

They are encouraged to participate in the organization of technical events. They are encouraged to go for higher studies and their workload is adjusted if the need arises. They are sent for attending various

workshops and training sessions organized by the Institute and the University. Software training programmes are organized for administrative staff such as tally and Campus suite management.

Well performed faculty and administrative staff shall be recruited in the college and office even after their retirement.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 8.57

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	1	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.71

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The Faculty Appraisal System of the College is designed to help the faculty to improve and excel as a teacher.

In the current system, the teachers are evaluated by the students and the Principal. At the beginning of the year, certain departments, committees & works are allotted to faculty members by the principal. All faculty members are evaluated based on completion of work in time, the success of work, punctuality and submission of reports. Faculty members are aware that it is one of the criteria for their assessment.

Each teacher can view his/her profile and the Principal has the right to view the profile of all the teachers. In case of any concern, the Principal will discuss with the concerned faculty and suggest measures for improvement.

Before the system is made operational, the various aspects of the system are explained to the faculty and students.

The teacher's assessment is also based on the feedback she gets from the students. The evaluation of the staff by the students is done at the end of the semester, subject wise and discipline wise.

University Result

Overview of University results of students of the subject taught by faculty members is taken into consideration while assessing faculty.

Principal Feedback

The feedback for the teachers is collected every year from the current students. The feedback is analyzed statistically by the IQAC every year so that the Principal appreciate and boost the faculties accordingly. He also makes suggestions to the concerned faculties for their improvement.

After evaluating all criteria's finally Principal put his remarks about faculty performance. Finally principal submits his report to CDC and IQAC as well. Necessary actions are initiated in case of poor performance their evaluation is based on the subject knowledge, the input is given, the availability and approachability of the teacher and the role she plays as a facilitator and mentor. The student forum feedback is also considered for staff assessment.

Various Criteria for the appraisal of the respective faculty as denoted by the students are enclosed below:

1. Knowledge base of the teacher
2. Communication Skills
3. Sincerity/Commitment of the teacher
4. Interest generated by the teacher
5. Ability to Integrate content with other courses
6. Extent of coverage of course on time
7. Punctuality The faculty members are also assessed by a team

The college conducts its academic and administrative audits from external agencies, affiliated universities, and govt. bodies; therefore, each task is completed with quality performance and documentation by the college. The college had well performed in all these audits. Thus the Institution has a Performance Appraisal System for teaching and non-teaching staff which aids in the improvisation of the standards of the faculty members.

The staff appraisal by the colleagues is based on interpersonal relationships, cooperation, sharing of knowledge and resources in the department.

For the non-teaching staff, the evaluation is done by the Principal, who assesses the work efficiency of the non-teaching staff, their cooperation with the teaching staff and need-based support and help for students.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Principal meets periodically to review the expenditure of the previous year and also to plan and scrutinize the proposed budget for the fourth coming year. This budget proposal is presented to the governing body for approval.

Internal and external financial audits are conducted regularly. The College engages qualified chartered accountants for the internal audit.

Internal Audit

The management of the college has appointed an internal auditor to detect errors at the earliest and devise an effective control system to prevent their occurrence. Suggestions of the internal auditor to improve the accounting financial system are incorporated. Internal audit is done on a periodical basis. Observations made by the auditor are brought to the notice of the accountant and Principal of the institution.

External Audit

The management has an external auditors. The financial statement of the college including books of accounts, vouchers, statements etc. are audited by the external auditor. The last audit was done for the financial year 2019-20 It was completed in May 2019 and the report was submitted to the management. No major objections were raised during the last audit

The institution prepares the budget well in advance for the forthcoming financial year. It is allocated under different heads like salaries, expenses related to students, consumables, furniture and fixtures, research and development.

During the audit, it is verified that actual expenses are not exceeded the budgeted amount. Proper procedure and permission of the management are sought from time to time. The internal audit gives information on Institutional funding available to meet the budgeted yearly expenses and deficit arising (if any) for running the system.

Our institution has well-managed finance which is its backbone. It ensures proper utilization and mobilization of funds received. It is the exercise and belief of our institution to make sure that the fund received by the college is utilized very well and the records are well maintained. The accounts department takes extra care and caution to ensure that the financial records are well maintained.

The institute follows internal audits and external audits to ensure transparency and accuracy. The internal audit is handled by the college accountant which is conducted annually. The person in charge while verifying the accounts, keep track of the expenditure and also maintains records regularly. It is further verified by the external audit, which is conducted by a registered Chartered Accountant appointed by the management. The income tax is rightly filled every financial year without fail

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2019-20	2018-19	2017-18	2016-17	2015-16
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution is a self-funded institution. All funds received through fees are utilized mainly for developmental activities for upgrading academic standards and infrastructure.

Every year considering new requirements based on previous years' experience, the principal of the Law College, submit a budget to the management for approval. Principally, the annual budget gets its approval from the Local Management Committee. Still, before every activity & event budget is prepared by the

principal and will be forwarded to the management for approval. Once it is approved by the management accordingly funds will be utilized.

In case, budget exceeds its limit then the sanctioned budget principal submits an additional budget. Considering the necessity, the management gives its sanction to it.

While preparing a budget, due consideration is given to academic activities to be conducted during that academic year, funds required for staff payments, seminars, workshops, guest lectures, sports, cultural and extracurricular activities, students participate in various competitions, fees of various professional bodies & affiliating institutes.

After utilizing funds for the above-mentioned purposes, the next slot of funds is utilized for infrastructural developments, up-gradation of ICT based facilities, payments & expenses to be made for faculty development, recruitment of supporting staff, computer labs, additional subscriptions in the library, any other requirement of staff & students. While allocating funds, preference is given to the activities related to students & essential requirements of staff members

Optimal Utilization of Resource

The College maintains its infrastructure updated from time to time. It has prepared its policies for effective implementation and optimal utilization of its resources. Officially appointed peons maintain the cleanness of the classroom and campus of the College As per the priority and advised of CDC the funds are utilized for infrastructural development and beautification, ICT device and up-gradation, student development and necessary equipment for the skill-based courses.

Every single rupee received, is spent utilized proper channels, such as quotation, e-trending, discussion with consented committee and Cheque or online payment system, the college local community to make this task as a mission

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell (IQAC) was established in this college on August 2018 and since then it has become a driving force for ushering in quality by working out intervention strategies to remove the deficiencies at the institutional level.

All the quality assurance mechanisms across academic, planning and administration, which was earlier independently governed and implemented at different levels, is now supervised by the IQAC.

The IQAC has initiated the process of the development of quality benchmarks for the academic and administrative activities of the institute.

Several initiatives such as the introduction of an institutional academic calendar, feedback system add on courses, promotion to research etc. have been taken by the IQAC

The IQAC cell takes the initiative to organize regular guest lecturers for the students. These lectures provide an in-depth and practical approach to the students.

The cell plays an important role in various activities such as the Moot Court and Debate by actively engaging in moot court and debate training respectively.

The cell keeps a regular check on these activities to ensure that they provide the best form of service to the students.

The cell also invites experts in competitive examinations to brief the students about the same.

The cell also invites individuals who are experts in legal research methodology, internship opportunities, and legal aid groups. Further, the cell also aids to conduct and assess the work of the Legal Aid Cell of our college.

The IQAC also makes arrangements for orientation experts for the new students that enrol every year. Also, regular classes are conducted for the 1st and 2nd-year students which further provide useful information before they enter the actual legal years to prepare them for their future.

Besides this IQAC has taken the following initiatives for the institutionalization of the quality culture in the college;

Preparation of Perspective plan

Preparation of Academic Calendar and formation of college committees.

IQAC conducts periodically meetings.

Timely submission of AQAR to NAAC.

IQAC conducts Academic and Administrative Audit

Collection and analysis of feedback from all the stakeholders.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC.

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching-learning is made through the stakeholder's feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholders assist the institution to understand the need of society and what other stakeholders foresee from the college.

Keeping this view in the centre, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on the design and review of syllabus and student feedback on teachers.

Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, review of research papers/books, open-book tests, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC and CDC meetings for further improvement and implementation. This helps in identifying the slow and advanced learners.

Teacher's Diary

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise teaching planning, workload, actual teaching units, syllabus completing summary, daily teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual. Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester.

The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways:

Choice Based Credit System (CBCS) for all UG programmes

IQAC has organized NAAC sponsored State Level seminar

The use of ICT in teaching and learning encouraged DELNET, INFLIBNET, NPTEL online courses, database, and 50 Mbps internet connection and campus Wi-Fi facility.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender sensitivity is one of the objectives of our institution. The institution takes several initiative measures to work towards the same by conducting several programmes for this cause. It is evident through the strength of the students and staff of the college that men and women are given adequate representation in our institution.

1. SAFETY AND SECURITY

In order to ensure the safety of the students 90% of the campus including class rooms, corridors, library, office, hostel, parking lot, etc. is monitored by CC cameras. Institution has Mentor mentee scheme to look into the problems of each student in the class.

The institute has a women's hostel within the campus to cater their requirements and safety.

Student Welfare Committees

Various statutory and non statutory committees will play important role in generating awareness and addressing gender related issues. The members of discipline committee monitor discipline. Students' representation is reflected in all these bodies.

B) Counseling:

Women cell of the college organizes all important activities associated with the counseling of the students. Formal and informal counseling is done in the college. Staff members motivate the students to improve their overall personality by participating in various activities organized by the college.

The institute has mentor mentee scheme, Counselling system and feedback policy which recommends majority of the mentors to select a mentee especially from the disadvantaged and vulnerable category of the girl students.

COMMON ROOM:

The College has separate and common rooms for girls and boys. Girls common room have attached washrooms in addition to separate sanitary blocks at various place are kept confidential.

The institution has also constituted **Girl Students' Grievance Redressal Cell** with an objective to provide necessary support that is needed for addressing the gender related issues including safety, security, female health and hygiene etc.

The institution has **Anti- Ragging Cell** which is engaged in monitoring college hostels, buses,

canteens, classrooms and other places of student congregation. Anti-Ragging Cell is involved in designing strategies and action plan for curbing the menace of Ragging in the college by adopting appropriate measures

All the cells periodically meet and work to enhance the safety and security of the students. In this regard, the cells are assisted with the **CCTV cameras** in all the classrooms, library and corridor of the campus to ensure safety and security by monitoring the behavior of the students. The CCTV cameras footage will be recorded and constantly monitored by the team consisting of the Principal, Academic Coordinator, Librarian and the Office Superintendent. In addition to this, the college has appointed security guards both at the college and hostel entrance and exit gates to ensure safety and protection of the girls within the campus.

4. DAY CARE CENTRE FOR YOUNG CHILDREN

Institution has facilities to provide a day care centre in the interest of faculty members a day care centre was established in the institution. Now days a day care centre is not in use, it is converted and further using for academic purpose as storeroom etc.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

The institute has a green campus and gives top priority to keep the campus clean and ecofriendly. The faculties and students are regularly advised to reduce waste at lower extent. Sincere students put waste in separate bins kept at different places on the college campus. The solid waste is regularly collected by the garbage cleaners of the town Municipality workers. Waste is collected once in a day. It is processed as per the nature of the waste.

To minimize the problem of waste disposal separate dust bins are kept. Blue colored dust bin is kept for dry waste and Green colored dust bins are used for wet waste Also a dust bin is kept in every room to collect the dust waste is collected twice in a day. Garden waste, kitchen wastes from the college canteen and other wet waste are collected from different areas of the campus. Dry waste mainly leaf litter is allowed to decompose systematically over a period. The wet waste from garden, kitchen of canteen and from other areas are collected. Partial waste recycling system is maintained on the campus by utilizing the sewage water to water the nearby trees.

E-waste Management

For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working computer laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials. Those are sold on the systematic basis following the rules of purchase committee. All the sold materials are then ruled out from dead stock register for future records for safe recycling. Planning to, where the damaged parts of computers shall be displayed from inside and outside. It will help the students to realize the internal structure of computer and other devices.

LIQUID WASTE MANAGEMENT

Institution has adopted following measures for Liquid waste management. All tanks are cleaned thrice in a year by External agency. Water Leakage: Regular checking is done by in-house staff available to rectify leakages. The institute has proper drainage system for disposing the water wastage. The Institute has water harvesting system for utilizing the rain water. Rain Water harvesting potential during monsoon.

SOLID WASTE

The dead Leaves are scientifically decomposed by dumping them in the compost pit. Paper waste is sold off to vendors.

Dustbins are available at every place in the campus for disposing the waste material. Jamkhandi Municipal

Corporation team comes and collects the waste material from the dustbin. Campus and Class rooms are cleaned on every day. Waste material is deposited in the dustbin. Solid waste typed paper, plastic, metals, Glass Rubbers, Books, Food waste in canteen and E-waste. Re-use of paper. Garbage is segregated into wet & dry centrally in the campus.

File Description	Document
Geotagged photographs of the facilities	View Document
Any other relevant information	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards

5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

B.L.D.E. Associations Law College is one of the esteemed institution in the town. Most of the students taking admissions in the college are local and belong to the nearby villages.

As per government rules the admission process is carried out. Enough care is taken for specific earmarked seats of each category are filled up.

The statutory committees of the institute are well balanced with the representation of each category. In major extension activities local citizen's participation is commendable.

The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns.

These flex board of environmental awareness, social harmony, unity and values are displayed in the college campus.

The institution is playing an effective role of catalyst in the town to maintain the peace and national integration.

The institute regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities.

Our institution belongs to the rural background. Its activities have a very positive impact on the society's cultural and communal thoughts directly.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institute is a role model of best governance and democracy

Not only the students and employees but every citizen of the town respects the institution for its contribution to social development. Preamble of the constitution is displayed at the entrance of the institute and it is clearly visible to all the entrants.

The fundamental duties and rights, Citizen's Charter, National Anthem, and Pledge etc. are clearly displayed in the campus.

As per the suggestions of the college, it is a unique practice in the Jamkhandi town council that 'National Anthem' is compulsorily broadcasted in the entire town through the loudspeaker exactly at 10.30 in the morning.

It reflects the strong attachment of the students, employees and the citizens towards the values of Indian Constitution. Our institution had arranged number of programmes covering freedom of expression through which the students can get courage to express them.

Our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college, town and in nearby villages. 26th November is celebrated as 'Constitution Day' in our institution.

Lectures of eminent speaker are organized on that day to reiterate the significance of the constitution of India.

The National Unity Day is also celebrated every year in the college on the occasion of Birth anniversary of Sardar Vallabhbhai Patel. On this day 'Pledge of Unity'.

The Voter's Day, International Yoga Day, Legal Literacy, Freedom of expression programmes had been conducted by the institution from time to time.

File Description	Document
Any other relevant information	View Document
Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

The institution celebrates National festivals to commemorate the great leaders and great historic events of

national importance. These create an atmosphere of patriotism in the minds of young students of institution. Independence Day and Republic days are celebrated with fervor and festivity. India is well known for its festivals and cultural diversity. Institute tribute to all the national heroes on their Birth and Death Anniversaries.

The institute helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Death anniversaries of great personalities are also observed meaningfully to recall their sacrifices who took part in fight for freedom for India and in building the nation.. The young learners get inspired and motivated by narration of our forefathers who had a vision for our nation. All these events are celebrated with great zeal by every stake holder.

1. National Youth Day on every 12th January, the birthday of Swami Vivekananda to create awareness among the youth to instill oneness and integrity.
2. The Republic Day on every 26th January, the day we got our republic.
3. Martyrs Day or Sarvodaya Day on 30th January, every year to commemorate Mahatma Gandhiji's death anniversary.
4. International Women's Day on 8th March every year to felicitate and celebrate the women empowerment.
5. AmbedkarJayanthi on the 14th April, commemorating the birth of the man who inspired the Dalit Movement.
6. World Environment Day on 5th June every year to protect and preserve the environment.
7. International Yoga Day celebrated on 21st June
8. Kargil Vijay Diwas celebrated in our institution with Lions Club Jamkhandi.
9. Independence Day on 15th August, every year to remember our freedom fighters that brought us freedom and peace.
10. Teachers' Day on 5th September, every year in commemoration of Dr. Sarvapalli Radhakrishnan, where the students conduct games for the teachers to mark the significance of the day.

11. Gandhi Jayanti on 2nd October, every year to commemorate the birth of one of India's important freedom fighters.

12. Samastahpana Day celebrated on October 23rd.

13. Law Day on the 26th November, every year to create legal awareness among the general public.

The institute helps student to relate with the cultural heritage and connect with their roots, by inculcating the importance of protection, preservation and propagation of Indian culture. Death anniversaries of great personalities are also observed meaningfully to recall their sacrifices who took part in fight for freedom for India and in building the nation.. The young learners get inspired and motivated by narration of our forefathers who had a vision for our nation. All these events are celebrated with great zeal by every stake holder.

File Description	Document
Geotagged photographs of some of the events	View Document
Any other relevant information	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

To develop the qualities of presentation, communication and to inculcate self-confidence among the students.

To encourage students to explore legal regimes in addition to the regular curriculum. To inculcate professionalism and civic responsibilities amongst young students that advocate social commitment articulated through legal awareness programs and encourage them to voice their concerns on various socio-legal issues existing in our society.

To present an opportunity to students to put their academic knowledge and newly acquired skills into practice before they graduate.

To strengthen community solidarity and supporting grassroots advocacy.

The Context:

Students from rural/vulnerable strata of society require an opportunity to develop skills in the legal profession.

The Institution believes in bringing all students to par and hence conscious attempts are made to bring out the learner's potential by developing skills and honing the talents. Students are encouraged to use their legal knowledge and create awareness by organizing talks, skits, street plays, debates, discussions, seminars, and other related activities at regular intervals.

These activities help uproot misconceptions about the legal system and its administration of justice and

also create a culture of self-learning and improvement in students bringing about academic excellence in their performance.

The Practice:

The students are trained and prepared to conduct activities like presentations, skits, street plays, etc. using Higher Secondary Schools in Jamkhandi as a platform to reach out to society. These activities are carried out under the instructions and supervision of the faculty to ensure that the most updated and accurate information is provided.

Advanced semester students assist the other students in preparing themselves under the guidance of a teacher-in-charge. Students carry out thorough research individually on the chosen topic and then involve in a group discussion so that there is sharing of knowledge, ideas and finalizing the content and plan for the presentation. While choosing the topic more focus is kept on working on socio-legal issues so that the students are involved in society at the early stage and efforts are taken for sensitization.

This practice enables students to be more receptive to what is taught in class and drives them to learn and research more, taking initiative enthusiastically about the concerned issues and learn better as they spread awareness

Evidence of Success:

The students have developed their skills and confidence which has helped them to participate in curricular, co-curricular activities like moot courts, students' seminars, literary activities within and outside the college. This displays their creative ability and talent and has helped develop qualities required for the legal profession.

The B.L.D.E. Associations of Law College took cognizance of the on-going efforts in imparting legal education in Higher Secondary Schools, particularly in terms of sensitization of the rights of citizens has granted us permission to conduct legal awareness activities like skits, presentations, talks, etc. in Schools and Higher Secondary Schools from time to time

Problems Encountered & Resources Required:

In the initial stages of preparation; some students are reluctant to participate as they have stage fear, lack of confidence and some of them are unable to coordinate in the group. Communication in vernacular and simplifying concepts is to be understood effectively and made interesting to lower age groups.

The second problem encountered is that majority of the students belong to rural areas situated at a distance from Institution and they can't stay after classes for late hours.

The practice and research for this activity are done only after the instructional hours and hence there is restricted time for preparation.

Notes:

This model can be adopted by other institutions to develop the skills of the students coming from vulnerable backgrounds, first-generation learners by giving them opportunities for presentation to overcome their stage freight. The practice requires the overall participation of teachers for helping the students from rural areas gain command over fluency of the language.

Best practice:II

1. Title of the practice: Motivational endowment cash prizes.

2. Goal:

To motivate students to achieve excellence in their endeavor.

To keep engaging students in task of achieving goals.

To promote academic performance of students.

To identify and nurture merit.

Attract individual donor for instituting endowment cash prizes

3. The context:

The goals are basic to that underlie all planning and strategic activities. They serve as the basis for creative policy and evaluating performance. Motivation is based on achievement related goals. Motivation is the driving force behind all the actions of an individual. Therefore the institution has instituted large numbers of endowment cash prizes for engaging students in a task of achieving goals. Achievement motivation is based on reaching success and goals are incentive based. The successful students are honored with endowment cash prize and certificates of merits are issued.

4.The practice:

The institution has attracted large numbers of donors for donation of money to institute endowment cash prizes. The faculty members and staff, management people and advocates have donated money. Donors have donated endowment money for specific purpose. The agreement letters are issued to the donors. Endowed money is kept in bank as a fixed deposit in the name of principal of the institution. The principal balance remains intact and interest earn every year from it is used for giving scholarship to students as awards for merit. The list of recipients of endowment cash prizes are sent to donors. Donors are invited for the function in which endowment cash prizes are distributed

1.Evidence of Success:

The institution was able to institute 09 Endowment cash prize so far. The numbers of endowment cash prizes are increasing every year. The table given below shows the evidence of success.

2.Problems encountered and resource required:

No problems are faced in identification of meritorious students for award of endowment cash prizes. Identification of needy and meritorious students is a difficult task. In spite of wide publicity through prospectus and institution website few deserving students are not aware of this best practice. So few deserving students turn up late for asking for financial help.

Notes (optional):

The identification of donors to attract endowment cash prize is a continuous process. The cordial relation is to be maintained with donors.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Vision and Mission of the Institute:

Vision

To empower our students with modern education based on Indian culture and heritage to transform their potentialities into realities.

Mission

College emphasizes the all- round development of its students it aims at producing not only good professionals, but also good and worthy citizens of great country, aiding in its overall progress and developments.

It is very much importance in the overall progress and development of the institution. With this view our college has its own mission statement accordingly we always try to function uniquely, innovatively and distinctively from the other institutions.

As far as our Mission and Vision is concerned, college always try to implement the distinctiveness in the work. Our college has a large number of students Most of the students from rural areas & poor background, but they are not poor in talent, knowledge and humility. Our college staff identify their talent

1. Law College Established in 2003 by Hon'ble Shri.Shivaraj Patil, former Judge Supreme Court of India.

2. Law College Is Recognised By The Bar Council Of India.

- Law College currently offering two Law Courses

- 1). Integrated 5 year B.A., LL.B course

- 2.) 3 Year LL.B Degree

Law College is Permanently Affiliated to Karnataka StateLaw University Hubballi

3. This is the only Institution, where five year B.A., LL.B. law course is in existence in the twin districts of Bagalkot and Vijaypur. Hence from various places of Bagalkot and Vijaypur districts, the students have taken the admissions to the Five year Law Course in this institution. Since its establishment, 12 batches have successfully completed their five years law course.

4. Students of Five years Law Course from this Institution, have been recruited as Judicial officers.

- .5. Five students of our college secured rank to the Karnataka state Law University, Hubballi.

6. Having well Qualified, Dedicated and Experienced staff members.
7. Medium Of Instruction is in both the languages in Kannada and English.
8. Ours is well established library with nearly 10,000 books, periodicals and journals are available.
9. The college offers well equipped Gymnasium center.109. Swimming Pool has been constructed in the year 2005 and is being used by students of our college and public of Jamkhandi.
10. Management has constructed indoor Stadium, Volley Ball Court.

National Service Scheme, volunteers will be trained and examined to prove their discipline, dedication and hard working nature for others.

The Institute takes Pride in the Quality of Education. It Imparts and has gained a Reputation for producing thorough-bred Professionals.

Its Excellent Infrastructure is amplified by a Faculty that is highly qualified and deeply committed to the student community.

The Experience and knowledge they share with the students is supplemented by Seminars, Workshops and Court Visits as well as Guest Lectures by Eminent Personalities.

To further enable the students to enhance different skills and apply the same in profession, experts are invited to impart skills like, oratory, mootng, researching, etc. Therefore the uniqueness of this college reflects upon the social responsibilities towards the society, thereby accomplishing the vision and mission of the institution. The college contributes to the legal fraternity by providing well trained and skilled students, who not only contribute to the betterment of their profession, but they stand unique by involving themselves in creating a better world for the future generation .

5. CONCLUSION

Additional Information :

- 111 years old visionary management
- 18 years old college with well-kept heritage buildings and modern amenities
- 16 faculty members
- 315 students.
- This is only HEI which is having 5 year BALLB programme in Vijayapura and Bagalkote District.
- new initiatives - Green Audit, Energy Audit , Environment Audit , Seminars in IPR, Webinars in collaboration with other Law HEI's.
- UGC PARAMARSH MENTEE COLLEGE.
- 4 Ranks From The Parent University 4 Ranks From The Parent University.
- Organised 12 web- lecturer series on various Law and Non -Law topics.

Concluding Remarks :

Established in 2003, the college is a game-changer in the higher education sector in North Karnataka for the past 18 years. The HEI with visionary management, committed faculty and vibrant stakeholders continue its inspiring journey to reach new heights. The HEI follows the core values of the Revised Accreditation Framework of NAAC.

Excellence in higher education is achieved through Knowledge Empowerment, Inclusive Growth for Socio-economic Change, Sustainable Development. The HEI has attempted to nurture students' competence and creativity through innovations in teaching-learning, research and extension activities, including the optimum use of human resources and infrastructural facilities available. The students are prepared for facing global requirements. The participation of all the stakeholders in the development of the HEI has been ensured. The awareness regarding Human Rights, Women Empowerment, Indian Value System, Culture and Heritage, Scientific Temper, Environment and NAAC Core Values are created.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : The value is updated</p>	2019-20	2018-19	2017-18	2016-17	2015-16	01	0	0	0	0	2019-20	2018-19	2017-18	2016-17	2015-16	0	0	0	0	0
2019-20	2018-19	2017-18	2016-17	2015-16																	
01	0	0	0	0																	
2019-20	2018-19	2017-18	2016-17	2015-16																	
0	0	0	0	0																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 52 Answer after DVV Verification: 53</p> <p>Remark : As per the list provided by the HEI, the value is updated</p>																				
1.4.2	<p>Feedback process of the Institution may be classified as follows:</p> <p>Options:</p> <ol style="list-style-type: none"> 1. Feedback collected, analysed and action taken and feedback available on website 2. Feedback collected, analysed and action has been taken 3. Feedback collected and analysed 4. Feedback collected 5. Feedback not collected <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : The value is updated</p>																				
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years Answer before DVV Verification:</p>																				

2019-20	2018-19	2017-18	2016-17	2015-16
109	90	105	100	82

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
109	90	103	100	66

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	180	140	120

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
120	120	120	120	120

Remark : The actual sanctioned seats are not cleared from the documents provided by the HEI. Insufficient documents.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
109	90	99	73	82

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
57	56	79	69	57

Remark : Values are updated as per documents provided by HEI

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 8

Answer after DVV Verification: 7

Remark : The value is updated

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1464302	1412818	551318.4	779566.5	1078868

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
13.2	12.27	8.4	4.65	1.9

Remark : The values are updated

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: E. None of the above

Remark : Due to lack of supporting documents the value is edited.

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
1464302	1412818	551318	779566	1078868

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16

27.84	26.40	13.92	12.44	29.80
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Remark : The values are updated

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
88	110	110	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
92	114	120	0	0

Remark : The values are updated

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
3	3	2	0	0

Answer After DVV Verification :

2019-20	2018-19	2017-18	2016-17	2015-16
2	0	0	0	0

2.Extended Profile Deviations

ID	Extended Questions										
1.1	Number of courses offered by the Institution across all programs during the last five years										
	Answer before DVV Verification:										
	<table border="1"> <tr> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </table>	2019-20	2018-19	2017-18	2016-17	2015-16					
2019-20	2018-19	2017-18	2016-17	2015-16							

2	2	2	2	2
---	---	---	---	---

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
91	91	91	91	91

2.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
69	75	39	64	38

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	8	10	10

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
7	7	7	7	7

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	8	10	10

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
9	9	9	9	9

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
2461718	209906	1151365	568780	464878

Answer After DVV Verification:

2019-20	2018-19	2017-18	2016-17	2015-16
13.2	12.27	8.41	4.65	19.01

4.3	Number of Computers Answer before DVV Verification : 8 Answer after DVV Verification : 10
4.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 30 Answer after DVV Verification : 10

NAAC